

Academic Year 2020-21

Total allocation of funding £16,000 + £10 per pupil (£18,525)

At Valley Invicta at Kings Hill we have used our funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) we offer.

We have used the Department for Education (DfE) Revised Guidance 2018, including the 5 key indicators across which we have been able to demonstrate an improvement. This document helps us to review your provision and to report our spend. This template is recommended by the DfE as an effective way of meeting the requirements of our Primary PE and Sport Premium.

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity day in school.

Intention	Implementation		Intended Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
<p><u>Adapt Timetabling and offer of physical activity</u> so that all pupils regardless of age or ability get an improved opportunity to develop</p>	<p>1. Further increase opportunities for physical development and sporting opportunities through timetabling for mini-marathon, daily mile, use of climbing apparatus, use of bikes, trikes and scooters and gardening and forest area for KS1 and EYFS.</p>	<p>£300 for additional EYFS bikes £500 for additional storage</p>	<p>Increased physical development opportunities and wider curriculum engagement / clubs take up by pupils from KS1 and EYFS.</p> <p>Self-improvement in termly targets data over time demonstrated through improved personal fitness. Reinforced by CTs reflection on PE lesson engagement and focus and by contribution to extra-curricular clubs.</p>	
	<p>2. All staff to access UNWIND training 1 x term in order to support yoga, relaxation and meditation strategies to use as starters & cool</p>	<p>£1000 training and cover for release.</p>	<p>Monitoring of quality in teaching PE and PSHE sees improvement in quality of full lessons.</p> <p>Pupil questionnaire responses see high levels of well-being and successful use of UNWIND strategies to support</p>	

skills, explore new sports and succeed in a range of physical activity they enjoy.	downs in PE lessons and threaded into PSHE lessons.		individuals if feeling worried, with a focus on vulnerable pupils.	
	3. Promote child-led clubs and high levels of well-being during lunch and play times.	£250 New boombox	Pupil questionnaires demonstrate sustained vast majority pupils enjoying and encouraged to participate with lunch / playtime clubs.	
<p><u>Improve motivation and equality</u> Ensure value of contribution and equality is central to promotion of activity, use a TED TEAM and Sports Leaders to do this.</p>	<p>1. Use assemblies, PSHE and PE lessons to ensure equal rights and celebration of participation as well as 'winning' is central to ethos.</p> <p>2. Build on virtual and real time opportunities to showcase sporting and physical achievement for pupils with full range of abilities.</p>	£3000 workshops and events	Sport for schools, Sport Relief and UNICEF football challenge gave opportunities for all pupils to take active role in high quality sporting performance through the year. (Additional activities cancelled through lockdown to be reinstated when safe to do so.)	
	3. Children to lead and organise fund raising events through Sports for Schools, Children in Need and our own sponsored event to raise money for charity and for playground equipment and gardening resources.	£3500 additional playground markings for sporting games	Moved to 2020-21 target.	
	4. Embed awareness raising event led by pupils with ASD for other pupils 2 x year focused on sensory awareness and pupil to pupil teaching of sensory circuit activities and mindfulness.	£1500 ASD events Including inspirational visiting sportsperson	Linking with other SRP schools and National Autistic Society / Kent Autistic Trust to deliver.	
	5. To train Yr 5 pupils as sports leaders to support engagement with sports activities during lunchtimes.	£100 badges, cups and certificates	Reduction in incidents of broken and missing equipment. Investment in better quality equipment. PE cupboard better organised for storage and wider range of resources used more often.	Sport TED team

	<p>6. All pupils to complete termly personal challenges to see their own improvement in specific skills.</p> <p>7. Use certificates form play leaders as rewards.</p>		Personal challenge achievement ensure Gold School Games Award still achieved in July 2021.	
	<p>8. Continue to use visual display and film to showcase individual and team achievement in and out of school.</p>	£1500 cost of screen and installation	Marketing of achievement in use of sporting and healthy activities throughout entire curriculum to enhance well-being and fitness of all pupils.	
<p><u>Improve facilities</u> So that all pupils can develop physical skills more effectively.</p>	<p>1. Purchase KS2 equipment so that children have an increased access to a range of inter-school competitive competitions across the Trust and other local leagues.</p>	£3000 for use of additional mini-bus time, kits, new goals	Pupils able to access increased opportunities to improve skills, success and engagement with competitive sports across the district.	
	<p>2. Access representatives from charities and organisations who promote and provide for sports opportunities for children with additional needs eg Whizz Kids</p>	£600	Visits, visitors and resources are well matched to meet the needs of every pupil.	
	<p>3. Replace playground equipment for active play and lunchtimes including those requested by Sport TED Team.</p>	£1500	Monitoring of involvement of all groups pupils at play and lunchtime and continuing to respond to needs and interests.	
	<p>4. Link with local organisations and PTA to build further gardening for growing own produce and sensory garden development.</p>	£100	Spadeworks, vegetables to be grown in school and used in class lessons and kitchen to encourage healthy lifestyles.	
<p><u>Improve safety awareness</u></p>	<p>1. Reception and Year 5 pupils to be given specific training in cycling safety, proficiency and balance.</p>	£300 contribution to training costs	Postponed to 2020-21	

So that pupils have a better understanding of how to be independent, safe and confident with skills beyond school.				
	2. KS1 pupils to learn about road safety when on a scooter through scoot ability training.	£3000 new markings and contribution to training costs	Increase in scooting to school - Travel Plan bid £3.5K achieved in July 2020. Additional facilities, roadway markings to reinforce road safety training.	
	3. Year 3,4 5 and 6 pupils to have additional catch up swimming lessons beyond the curriculum offer in order to be able to swim 25 metres without support.	£500 contribution towards costs	Postponed to 2020-21	

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence of impact on pupils including wider impact on whole school improvement.	Sustainability and suggested next steps:
<u>National accreditation</u>	As part of ASD national diploma demonstrate outreach capacity for inclusive practice and achievement for pupils with ASD.	Part of £3,500 accreditation cost	Achievement of clear progress towards accreditation and impact of outreach on other school provision from feedback.	
<u>Health and Well-being</u>	Implement Rob Carpenter Compass provision for all classes with additional resources and training for new teachers and outreach for parents and other Trust schools	£500	Impact on well-being clear through questionnaires, engagement in learning and attendance in wider curricular activities.	

School staff PE kit	Purchase kit to ensure all staff able to participate in quality sporting activity through week.	£870	Impact on engagement, branding and importance of Sport and Well-being across the school.	
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Key Indicator 3: Increased confidence, knowledge and skills of staff in teaching PE and Sport				
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
	1. Additional PE teacher employed 2 x week from 2020.	£11,000		
CPD SLT subject leader to disseminate up to date curriculum information, train new staff and link with other schools to plan a rich calendar of sporting events.	2. Subject leader to be given blocked additional release time to ensure new staff 2020 and students are given CPD they need to deliver a high quality curriculum, organise and attend events.	£2000 over the year	Additional sports teacher to monitor achievement and engagement in PE lessons across different strands, with focus on areas where confidence is lacking.	Maintain awards
	3. Sports Leader to attend PE HUB 1 x term for planning, assessment and fund-raising opportunities.		Embed collaborative practice.	
	4. Staff to continue to be supported in planning for curriculum events and cross – school training needs were identified.	£400	CPD events through year held to increase confidence in teaching full range PE curriculum, linked to full skills audit.	
	5. Staff are given virtual CPD opportunities to link with other schools and sports organisations with a focus on healthy lifestyles.		Sports leader to monitor impact of Child –led quizzes in Lockdown popular and staff sharing of fitness activities encouraged & supported healthy lifestyles.	

Assessment for learning A systematic form of baseline and end of unit / termly assessment was implemented to inform progression for all pupils.	1. Specific activities adapted for the age of pupils to be used for an assessment tool.		Soft assessment in place – self-improvement and assessment against National Curriculum in place. Teaching to gaps and less confident Target for 2020-21	
	2. Knowledge quizzes about particular sports to deepen understanding for all year groups.		Pupils engagement high, and increasing over time for pupils identified needing healthy lifestyle support.	
	3. Curriculum and play and lunchtimes to be used to embed use of free time to practise these activities and see their individual improvement.	£200 resourcing	Improvement in quantity, quality and uptake of child-led clubs.	
	4. Assemblies and our Rights Respecting ethos used to reinforce encouragement.		Aiming for Gold RRSA July 2021.	
	5. All staff to take part in this assessment programme and help guide pupils and capture clear data.	£400 release time.	New staff feel confidence in PE assessment and use of data to close gaps and improve engagement.	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
Increase Workshops and Clubs	1. Continue to use whole school assemblies and workshop events to promote a wider range of sports available to pupils including inclusive.	£1000 part funded by curriculum budget	Implementation of virtual and socially distanced opportunities to enhance PE curriculum.	
	2. PE leader to attend HUB meeting 1 x term			

Key Indicator 5: Increased participation in competitive sport				
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
<u>Increase cross-school competitions</u>	1. Continue to work with Trust, PASS, SGO Tonbridge and Malling and KH schools to promote and participate in competitive events for all pupils.	£35 a session	Achievement of new Awards and maintenance of current School Games Gold Award. KH pupils representing, local, district and Kent sporting event.	
	2. Use Trust facilities and mini-buses to enable pupils to attend in-school and after school events.	£300	Competitions in football, netball, multi-skills, gymnastics with trust, Maidstone and Malling schools and leagues well attended and successful for KH.	
TOTAL PE PREMIUM INCOME: 16,000+£10 per pupil				
TOTAL SPEND ON PE, SPORTING AND PHYSICAL DEVELOPMENT IN 2020-21: £18,525				