

Final Outcome: To write a report about the crucifixion using key aspects of the Easter story focussing on the question 'was Jesus' death part of God's plan?'

**Component 6:**

**What we will know after this sequence:**

- Pupils can relate the experience of Jesus and the idea of a life plan to their own lives and choices which they make regarding their friends, school, effort, hobbies and families.
- Pupils can think about the sort of person they would like to be now and when they are older.
- Pupils can explain the impact free will or determinism has on the choices they make for my life.

**Vocabulary:** Free will, determinism, life, pathway, choices.

**How will this feed into my next learning:**

Children are confident to discuss whether any of the things learnt about 'free will' and 'determinism' have made an impact on how the children will live their lives and the choices they will make. Ensure all learning, thoughts and key concepts are included in final piece of writing. The children will be required to work creatively as a class to enhance their learning experience.

**SEND:** Word and vocab mats for writing task.



**Component 4:**

**What we will know after this sequence:**

- Pupils will be able to understand and use the term 'atonement' and relate it to commitments in their lives.
- Pupils can explain the sacrifices made by Jesus.
- Pupils can all create a list of commitments within their own lives and rate their importance.



**Vocabulary:** Atonement, sacrifice, importance, commitment.

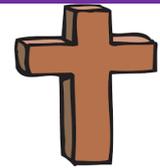
**How will this feed into my next learning:** Pupils will all take part in discussions about Jesus' sacrifices and what these achieved in his lifetime and afterwards. Pupils can discuss sacrifices they have made in their own lives and what they have achieved by making these. They will begin to link sacrifice to commitment and look at how our commitments relate to Jesus. Children will share their work and focus particularly on the links being made to the Bible.

**SEND:** Show children a short cartoon about sacrifices and pre-teach vocabulary.

**Component 5:**

**What we will know after this sequence:**

- Pupils will be able to analyse events in Holy Week to justify a line of argument.
- Pupils will be able to sort evidence into whether Jesus was aware of God's plan or whether Jesus was not aware of God's plan.
- Pupils can explain why I have placed each piece of evidence where I have and justify my reasons for this.



**Vocabulary:** inconsistencies, evidence, gospel, misconceptions.

**How will this feed into my next learning:** Pupils will all be able to use the Bible as a source of evidence (from Luke's Gospel) and be able to suggest if Jesus was aware or was not aware of God's plan. They will be able to sort this evidence to make it clear for others.

**SEND:** Pre-teach children how to locate specific chapters in the Bible. Give them a chapter/page list to help them.

**Component 3:**

**What we will know after this sequence:**

- Pupils will be able to question if Jesus' life was part of a bigger plan and they will be able to relate these thoughts to their own lives and events that have happened to them.
- Pupils will create and devise their own questions to discover if Jesus' life was all part of a plan.
- Pupils can analyse their own lives and recognise aspects that are determined for them and other aspects where they have free will.



**Vocabulary:** Free will, choices, determinism, destiny.

**How will this feed into my next learning:**

Pupils will use their knowledge of free will and determinism to compare people's lives and events that happened to Jesus. Pupils will try to explain the idea of destiny being where a whole life is already mapped out and there is no control over the eventual outcomes. The children can discuss whether they agree with this idea and how it makes them feel. They will know that Christians believe Jesus' life was determined in this way and the next lesson will analyse whether Jesus was aware of this or not by looking at the evidence within the Bible.

**SEND:** Pre-taught vocabulary before this week's lesson.

**Component 2:**

**What we will know after this sequence:**

- Pupils will understand the terms 'free will' and 'determinism' and be able to relate these terms to the crucifixion.
- Pupils can explain how free will and determinism are linked to Jesus' death.
- Pupils will be able to discuss the meaning of morality and the impact determinism has on morality.

**Vocabulary:** Free will, determinism, destiny, guilty.

**How will this feed into my next learning:** Pupils will use their knowledge of morally right and wrong situations to give their opinion and create a drawing to show their understanding of free will and determinism by drawing an example of each. As a class, discuss 'free will' and 'determinism' and how these views affect the understanding of Jesus' crucifixion. How would the death of Jesus be viewed differently if you viewed it from believing in determinism or believing in free will? Children discuss questions in pairs before sharing their ideas with the class. Inform the class that the next lessons in the unit will look for evidence within the Bible to suggest whether Jesus knew of God's plan for him.

**SEND:** Share a story where someone did the right thing and the wrong thing before the lesson so the child is aware of the content and how opinion on what we do are formed.



**Component 1:**

**We should know:** The Easter story's main events, what happened on Good Friday and Easter Sunday and that Jesus was crucified on the cross and rose again. Children should know that The Bible is used as evidence to support thoughts on Jesus' life and death.

**What we will know after this sequence:**

- Pupils will be able to remember key events in Holy Week and begin to question them.
- Pupils will be able to order the key events in chronological order and write several sentences explaining each.
- All pupils will be able to share their thoughts, opinions and to raise questions about their learning.

**Vocabulary:**

Crucifixion, Easter, tomb, stone, disciple, Last Supper, chronological order.

**How will this feed into my next learning:**

Pupils will use their knowledge of Jesus, Holy week and Christianity to raise questions about the key events.

**SEND:**

To be pre-taught vocabulary and to have access to videos showing the key points of The Easter Story.

