Year 6
Computing
Term 6
Unit 6.7 Quizzes

Final Outcome: Pupils will develop a quiz show based on a game of their creation entitled 'Are you smarter than a 10- (or 11-) year-old?' This quiz will be based on a curriculum area of their choice.

Component 4: To explore the grammar quizzes.
What we will know after this sequence:
• Pupils have tried out the different types of Text Toolkit grammar games.
• Pupils have chosen an appropriate Text Toolkit tool to make their own grammar game.
Vocabulary:
Text toolkit, appropriate, grammar, tried
How will this feed into my next learning:
Children will extend their ability to create a quiz to include the use of databases to provide their answers.
SEN: Extra support when explaining the brief and task. Discussion to ensure full understanding. Extra support during the task as needed.

Component 5: To make a quiz that requires the player to search a database.
To make a quiz that requires the player to search a database.
What we will know after this sequence:
Pupils have used a 2Investigate quiz to answer quiz questions.
Pupils have designed their own quiz based on one of the 2Investigate example databases.
Vocabulary:
2Investigate, database quiz, design, database, example
How will this feed into my next learning:
Children will incorporate all of their learning from this sequence to make a quiz that tests them against their parents/teachers.
SEN: Extra support when explaining the brief and task. Discussion to ensure full understanding. Extra support during the task as needed.

Component 3: To learn how to use the question types within 2Quiz.
What we will know after this sequence:
• Pupils are able to consider the audience's ability level and interests when setting the quiz.
• Pupils have shared their quiz with peers.
• Pupils have given and responded to feedback.
• As a class, pupils have collaborated on a quiz.
Vocabulary:
Types, quiz, 2Quiz, peers, collaborated, ability level
How will this feed into my next learning:
Children will use their knowledge of creating quizzes to explore a different programme.
SEN: Extra support when explaining the brief and task. Discussion to ensure full understanding. Extra support during the task as needed.

Component 2: To learn how to use the question types within 2Quiz.
What we will know after this sequence:
• Pupils understand the different question types within 2Quiz.
• Pupils have ideas about what sort of questions are best suited to the different question types.
• Pupils are able to use 2Quiz to make and share a science quiz.
Vocabulary:
Types, quiz, 2Quiz, peers, collaborated, ability level
How will this feed into my next learning:
Children will use their understanding of building a quiz with 2Quiz to begin to look at using different question types within the programme.
SEN: Extra support when explaining the brief and task. Discussion to ensure full understanding. Extra support during the task as needed.

Component 1: To make a picture quiz for young children.
We should know:
That in a quiz you answer questions about a certain topic or subject.
That the questions need to be suitable for your target audience.
That quizzes can take different forms e.g. multiple choice, pictures format, information finding.
What we will know after this sequence:
• Pupils will be able to use the 2DIY activities to create a picture-based quiz.
• Pupils will have considered the audience's ability level and interests when setting the quiz.
• Pupils will have shared their quiz with their peers and responded to feedback.
Vocabulary:
Quiz, ability level, feedback, response, picture-based quiz, 2DIY
How will this feed into my next learning:
Pupils will use their understanding of the structure of quizzes to look at question rather than picture-based quizzes.
SEN: Extra support when explaining the brief and during the task.