

**Year 5
Outdoor PE (Cricket)
Term 5**

Final Outcome: To master fielding and throwing skills to play a Kwik Cricket game effectively, understanding the positions of responsibilities to these positions (bowler, cricket keeper etc).

Component 6:

What we will know after this sequence:

- How to strike a moving ball and make some successful interceptions
- When to run after hitting a ball, intercept and retrieve a ball quickly when fielding and throw a ball effectively
- How to vary the speed, direction and height to avoid fielders
- How to command a team to field tactically

Vocabulary:

Games. Tactics, teamwork, interception, field, bowl, retriever, speed, directions, height, avoid, command

How will this feed into my next learning:

Pupils will use their skills and knowledge of Kwik Cricket to transfer to other attack/defence games, as well as other ball games.

SEND:

To focus on developing one/two positions rather than multiple to avoid sensory/information overload.



Component 4:

What we will know after this sequence:

- How to bowl the ball underarm allowing a bounce with some control
- How to bowl in the direction of the batsman with good control, bowling overarm keeping the arm straight
- How to bowl overarm with control and accuracy and some speed using a walk/run up

Vocabulary:

Bowling, overarm, underarm, bounce, control, straight arm, run up, speed, accuracy, batsman, bowler

How will this feed into my next learning:

Pupils will use their bowling skills to now explore the role of each position in a Kwik Cricket game including, fielder, bowler, batsman and wicket keeper.

SEND:

To focus on underarm bowling if their coordination or strength isn't suitable to overarm bowling.

Component 5:

What we will know after this sequence:

- The rules and positions and how to use some within a game situation
- How to adopt their knowledge of skills to the different roles/positions they play in a game
- How to use a range of shots to outwit fielders (ground shots, different directions)

Vocabulary:

Rules, positions, fielder, bowler, batsman, wicket keeper, ground shots, directions, roles, situation, outwit, deceive,

How will this feed into my next learning:

Pupils will use their knowledge of the skills, rules and positions in a Kwik Cricket game to develop their ability to play in different positions across multiple matches.

SEND:

To focus on developing one/two positions rather than multiple to avoid sensory/information overload.

Component 3:

What we will know after this sequence:

- How to hold the bat correctly with good grip
- Why they must remember to watch the ball and not the bat
- The correct position to receive the ball in
- How to hit accurately from a batting tee or bobble ball with control
- How to step forwards as they strike the ball and hit the ball in different directions often with good power/accuracy



Vocabulary:

Batting, grip, control, power, accuracy, tee, receive, position, directions,

How will this feed into my next learning:

Pupils will use their new batting skills to explore which bowling techniques they can use in a Kwik Cricket game.

SEND:

To use a batting tee if they struggle with receiving the ball from a bowler.

Component 2:

What we will know after this sequence:

- How to throw and catch accurately underarm and overarm from different distances
- How to throw and catch accurately avoiding obstacles
- To know what is meant by team tactics and to show how they may be used in a Kwik Cricket mini game

Vocabulary:

Team tactics, throw, catch, overarm, underarm, distances, obstacles, avoiding, accuracy

How will this feed into my next learning:

Pupils will use their increased accuracy when throwing and catching to explore the batting skills they may use in a Kwik Cricket game.

SEND:

To have larger ball if needed and to be given small distances to rehearse the different throwing/catching techniques.

Component 1:

We should know:

What we will know after this sequence:

- Appropriate stance to collect a rolling ball with cupped hands
- How to accurately throw underarm from further away
- When to choose underarm and overarm throws and why and to do this consistently

Vocabulary:

Overarm underarm, throw, position, success, stance, cupped hands, closer range, forwards, backwards, fielders, runners,

How will this feed into my next learning:

Pupils will use their developed fielding and throwing skills to explore their accuracy when throwing and catching.

SEND:

To have a larger ball to roll if struggling with a cricket ball. Pupil to choose their own partner too to prevent problems with self-regulation when being put in random groups/pairs.

