

Final Outcome: We are working towards a tennis-style game in partners.

Component 6:

What we will know after this sequence:

LQ: Can I improve how I hit a ball back to my partner?
Children will be able to throw the ball underarm to land as close as possible to a target.
Children will be able to throw the ball underarm to bounce once before reaching a target.
Children will be able to aim a forehand shot to a target.
Children will be holding racket in their dominant hand out to the side of their body in the ready position. Racket will be facing their partner.
Children will be able to hit a ball using a racket to a partner.
Children will know to watch the ball all the time, not the racket.

Vocabulary:

Grip, forehand, racket, ready position, receive

SEN:

Model examples clearly with instructions
This game can be adapted to suit interest of child.



Component 4:

What we will know after this sequence:

LQ: Can I hit a ball back to my partner using my hand?
Children will be able to bounce in different ways using their hand around the court.
Children will be able to bounce the ball and catch it on the spot.
Children will be able to walk around bouncing and catching. Watch the ball and be aware of other players.
Children will be able to perform underarm throws to get ball to a target.
Children will be able to receive a ball and return it by hitting it with the palm of their hand for a partner to catch.

Vocabulary:

Target, catch, throw, ready position, bounce

How will this feed into my next learning:

This will prepare us for hand-eye coordination using a racket.

SEN:

Model examples clearly with instructions

This game can be adapted to suit interest of child.



Component 5:

What we will know after this sequence:

LQ: Can I hit a ball using a racket?
Drop ball and hit: Children work in pairs standing side to side. One partner drops medium sized soft ball at shoulder height drop close to partners dominant hand. Their partner attempts to hit the ball with their dominant hand.
Drop ball and hit with racket: 1 child to drop ball gently and to attempt to hit ball with their racket forwards into a space. Partner to stand in safe space to collect ball and then roll it back to partner and repeat. Swap after 3 goes.
Bounce, hit, catch with racket: children stand opposite their partner over a line. One child throws the ball underarm to the other allowing bounce once or twice over the line. The second child plays forehand shot back into the hands of their partner, switch after three goes. Watch the ball not the racket.
Fielding: Children in pairs opposite with line in middle or low tennis net. 1 child has racket and ball other child is 'fielding'. Child with racket attempt an underarm serve now with a little more power so that it ends up closer to the other side of the court. Once hit their partner fields/collects and rolls it back for them to repeat. Change

positions on teacher signal.

Vocabulary:

Grip, ready position, racket, aim

How will this feed into my next learning:

Prepare for hitting ball back to partner with aim.

SEN:

Model examples clearly with instructions
This game can be adapted to suit interest of child.



Component 3:

What we will know after this sequence:

LQ: Can I improve how I push a ball along the ground using a tennis racket?
Children will be able to roll the ball along the floor to a partner by aiming and using accurate pressure.
Children will know to bend knees and waist to achieve this.
Children will be able to move in correct position to allow ball to travel through a gap in their legs.
Children will know to keep their eyes on the ball.

Vocabulary:

Rally, ready position, push, roll.

How will this feed into my next learning:

This will prepare us for returning a ball using aim.

SEN:

Model examples clearly with instructions
This game can be adapted to suit interest of child.



Component 2:

What we will know after this sequence:

LQ: Can I move my hands, legs and eyes at the same time during tennis activities?
Children will be able to balance a ball on racket strings.
Children will practice balancing ball on racket strings while moving around the space.
Children will be able to avoid obstacles moving around the room while balancing ball on strings.
Children will be able to bounce the ball in middle of their racket as many times as they can in a row.
Children will be able to bounce, roll and balance a tennis ball on their racket while moving.
Children will know to keep their eyes on the ball rather than the racket.

Vocabulary:

Concentration, focus, hand-eye coordination

How will this feed into my next learning:

This will prepare us to use hand-eye coordination to use a tennis racket to move a ball.

SEN:

Model examples clearly with instructions

This game can be adapted to suit interest of child.



Component 1:

We should know:

Tennis is mostly played with one person on each side and sometimes 2 people on each side.

Equipment: tennis ball, rackets and net.

What we will know after this sequence:

LQ: Can I use the ready position when receiving a ball?
Children will be able to bounce a ball underarm to partner.
Children will be able to receive the ball in the ready position using a nest to chest catch.
Children will be able to roll the ball across the floor to one another using the racket to push it along the floor.

Vocabulary:

Ready position, nest, chest, grip, rally

How will this feed into my next learning:

We will incorporate the ready position when using our other parts of the body in tennis.

SEN:

Video and photos available for children to observe ready position.
They will be able to practice this first without a ball to catch.

