
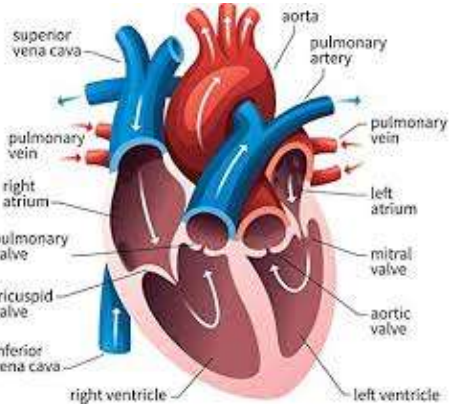







Year 6 Home-Learning Term 2

<p>Challenge 1</p> <p>History – Battle of Britain</p> <p>Can you sketch and then annotate a Nissen Shelter?</p> <p>What were these used for?</p> 	<p>Challenge 2</p> <p>Science – Circulatory system</p> <p>Can you draw a diagram of the circulatory system, annotating the key body parts involved in this system?</p> 
<p>Challenge 3</p> <p>PSHE – Helping the World</p> <p>Create a poster highlighting what wind, solar and nuclear energy is. Can you explain the advantages and disadvantages are of using these resources? How do they impact upon our environment?</p> 	<p>Challenge 4</p> <p>PSHE – Kindness</p> <p>We are a Rights Respecting school and as part of our Anti-Bullying programme we are working towards achieving our 'Respect' badge.</p>  <p>Can you think about an activity or project that we could do as a school to celebrate or show how respectful we are?</p>
<p>Challenge 5</p> <p>Music – Jazz</p> <p>Listen to a range of songs from the following Jazz artists. Note down what song you listened to and make a note of what instruments you think are being used. What is your opinion on the different songs?</p> <p>Louis Armstrong Miles Davis Ella Fitzgerald Nina Simone</p> 	<p>Challenge 6</p> <p>French – Classroom Objects</p> <p>https://www.youtube.com/watch?v=xRsr6wOIhgg</p> <p>Use this video to learn the French names of classroom objects. Create flash cards or a poster to remember these key words.</p> <p>How many can you use in the classroom?</p>