

**Component 5: Game skills**

**What we will know after this sequence:**

- How to keep possession of balls during game situations.
- Children should know how to feint a pass and use a dummy throw to trick the opposing team.
- Perform different tactics to get passed and around defenders in game like scenarios.
- Consistently uses skills with co-ordination, control and fluency.
- Takes part in competitive games with a strong understanding of tactics and composition.

**Vocabulary:** acceleration, attacking, speed, defence, tackle, tactics

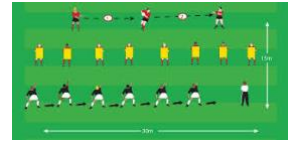
**How will this feed into my next learning:** Children will draw on all skills learnt in matches and when we play in school tournaments.

**Component 4: Tackling in Tag rugby and developing defensive tactics.**

**What we will know after this**

**sequence:**

- Children can discuss defensive strategies and marking formations.
- Can make suggestions as to what resources can be used to differentiate a game.
- Apply knowledge of skills for attacking and defending.
- Uses running, throwing and catching in isolation and in combination when performing drills and playing in mini games. Children should be encouraged to consider the lines of running and how their runs relate to rugby and attempting to beat a defender.



**Vocabulary:** opposition, tackling, tag, pause, re-set, attacking, tactics

**How will this feed into my next learning:**

Children will be able to get passed a defender some of the time during a match situation without losing their tags.

**Component 3: To develop our attacking skills and how to support the ball carrier.**

**What we will know after this sequence:**

- Children should learn to look for space when attacking and how to pass the ball backwards. Discuss the use of a diagonal line when travelling. Children should learn how to perform different tactics to get around the defender such as: twists, turns, change of speed and direction.
- Children to discuss how they found space during each drill and why space is so important in an invasion sport.
- Children should learn a range of dodges to get passed their opponent.



**Vocabulary:** travelling, possession, opponents, increase, decrease, travelling forwards, tactics, dodge

**How will this feed into my next learning:**

Pupils will use their knowledge of dodges and tactics to get passed a defender when attacking to score a try.

**Component 2: To improve understanding and skills when attacking.**

**What we will know after this sequence:**

- Children know that the rugby ball must move backwards and that they must travel forwards when running.
- Children must understand the terminology to “keep possession” and “look for space”.
- Children need to understand that they must stay behind the ball carrier and the reason for this.
- Children can start to attempt a dodge around the opposing players.
- Children throw with accuracy and are able to catch the ball when it is thrown to them from a team-mate.
- Children should be reminded to move forwards at all times and not pass the ball forwards at all.

**Vocabulary:**

Space, attacking, possession, opponents, increase, decrease, travelling forwards, tactics, dodge

**How will this feed into my next learning:**

Pupils will use their knowledge of throwing to demonstrate accurate passing and throwing in a drill and put this skill into practise in a game-like situation.

**Component 1: To consistently and successfully send and receive the ball using different passing methods.**

**We should know:** That the ball can only travel backwards when passing and throwing, to hold the ball with hands open and how to adopt the ready position.

**What we will know after this sequence:**

- Children will know how to rock the baby (swinging arms back and forth like a pendulum).
- Children will be able to adopt the ready position when catching and throwing.
- Children will hold the ball with their fingers spread out to enable them to achieve greater accuracy.
- Children will practise and develop their understanding of “dummy” passes to trick their opponents.

**Vocabulary:** throwing position, backwards, pace, fitness, invasion, tactics

Defending, throwing, passing, catching, invasion, sideways pass, attacking, opponents, dummy pass

**How will this feed into my next learning:** Pupils will use their knowledge and skills to start the next lesson feeling more confident when throwing or catching a rugby ball.

