

**Component 6: Game and match play.**

**What we will know after this sequence:**

- Pupils will be able to identify and discuss own areas of strength and improvement.
- Pupils will be able to apply newly-learnt skills to a game situation.
- Pupils will be able to vary tactics and adapt skills in response to situations in a game and talk about why they made these changes.

**Vocabulary:** Attacking, defending, tactics, improvement, self-assess, tactical awareness.

**SEND:** Support to understand the rules in a match situation.



**Component 4: Marking and intercepting.**

**What we will know after this sequence:**

- Pupils will be able to demonstrate good marking by staying close to someone on the opposite team.
- Pupils will be able to use a defensive stance to make it difficult for an opponent to move into the space.
- Pupils will be able to mark a player and space with some effect.
- Pupils can "read" the game and know when to intercept the ball from the opposite team.

**Vocabulary:**

Stance, defending, marking, interception, control, blocking.

**How will this feed into my next learning:**

Children will take on the role of an attacker and defender in matches and games.

**SEND:**

Images used to demonstrate how to mark accurately.



**Component 5: Attacking the opponents.**

**What we will know after this sequence:**

- Pupils will be able explain what the role of an attacker is and how this role needs to adapt depending on the score of the game.
- Pupils will be able to use different movements to get away from a defender successfully.
- Pupils will improve their tactical awareness.
- Pupils will be able to dodge by looking up and moving into space.
- Pupils will be able to keep possession of the ball whilst travelling forwards.

**Vocabulary:**

Attacker, movement, dodge, pace, speed, avoid, marking.

**How will this feed into my next learning:**

Children will then apply all newly learnt skills in a basketball game situations against their peers in mixed ability teams.

**SEND:**

Allow attacker more time to dodge around the defender.

**Component 3: Changing speed and direction when dribbling.**

**What we will know after this sequence:**

- Pupils will be able to dribble at speed and pass to their team members with accuracy.
- Pupils will be able to show ball control whilst jogging with the ball close to them and at speed.
- Pupils will be able to pass accurately and make quick decisions on where to move to on the court.

**Vocabulary:**

Speed, direction, dribbling, pressure, control, space court, area.

**How will this feed into my next learning:**

Pupils will take on the role of defender in games and begin to understand who to mark in a match.

**SEND:**

Allow children who struggle to run to dribble at walking speed and use both hands for control.



**Component 2: Throwing and passing.**

**What we will know after this sequence:**

- Pupils will be able to throw to their team mates using a chest and bounce pass.
- Pupils will be able to pass accurately to hit their target.
- Pupils will be able to pass to other players when under pressure.

**Vocabulary:**

Techniques, chest pass, bounce pass, accuracy, speed, pace.

**How will this feed into my next learning:**

Children will then look at how to link their dribbling and passing.

**SEND:**

Less passes to achieve and greater distance between cones.



**Component 1: Dribbling with the ball.**

**We should know:** That in basketball you can move with the ball and this is called dribbling and that to score you need to score baskets.

**What we will know after this sequence:**

- Pupils will be able to dribble a ball with control using only one hand if they can when stood on the spot.
- Pupils will be able to dribble and keep the ball under control when walking quickly.
- Pupils will be able to dribble with ball control when running.
- Pupils will be able to change direction with the ball when jogging and running around a .

**Vocabulary:**

Control, dribbling, focus, direction, speed, sprinting, still.

**How will this feed into my next learning:**

Children will move on to looking at developing how they pass and receive using different techniques.

**SEND:**

Children will focus on dribbling in and out of the cones and at walking speed with support from a Ta if needed. They can use both hands to dribble with the ball.

