

Component 6:

What we will know after this sequence:

- Pupils will be able to make clear comparisons between modern day Egypt and Ancient Egypt.
- Pupils will be able to explain the impact that Ancient Egypt has had upon the modern world.
- Pupils will be able to use different sources of information to write an imagined witness account of the discovery of King Tut.

Vocabulary: Witness, Observe, Discovery, Account, Information,

How will this feed into my next learning: Pupils will be able to use their understanding of the comparisons between modern day Egypt and Ancient Egypt to begin to establish comparisons between modern day Britain and the rest of the world.

SEND: Visual word mats to help with vocabulary. White board to help with spelling to enable complete focus on learning objective. Pupils will have access to a scaffolded plan to enable them to access task.

Component 4:

What we will know after this sequence:

- Pupils will be able to describe in the detail the 'dig site' and the discovery of the stairs leading to the tomb.
- Pupils will be able to describe specific details about the tomb itself, including the artefacts discovered and their relevance.
- Pupils will be able to sequence the key steps of mummification.
- Pupils write clear instructions on mummification.

Vocabulary: Dig site, Tomb, Valley of the Kings, Mummification, archaeological dig, artefacts,

How will this feed into my next learning: Pupils will look in detail at the significance of hierarchy and the reasons why only some individuals were mummified. Pupils will begin to understand the key difference between the lives of the poor vs lives of the rich within Ancient Egypt.

SEND: Visual word mats to help with vocabulary. White board to help with spelling to enable complete focus on learning objective. Pupils will have access to a differentiated task to enable them to access the activity.



Component 5: To

What we will know after this sequence:

- Pupils will be able to explain what life would have been like for a child growing up in Ancient Egypt.
- Pupils will be able to compare and contrast the key differences between their own life in modern day Britain and that of the life of a child in Ancient Egypt.
- Pupils will be able to begin planning a debate based on 'life now vs life then'
- Pupils will be able to use planning effectively to create debate posters, clearly detailing their reasons for choosing opposing sides.

Vocabulary: Differences, debate, modern day, compare, Britain, conditions.

How will this feed into my next learning: Pupils will use prior learning from previous sequences to understand the significant financial, geographical and historical impact that Ancient Egypt has had upon modern day Egypt.

SEND: Visual word mats to help with vocabulary. White board to help with spelling to enable complete focus on learning objective. Talk partners for debate.



Component 3:

What we will know after this sequence:

- Pupils will be able to sequence the key events within Howard Carter's life.
- Pupils will be able to describe in detail the key role that Howard Carter played in the discovery of King Tut.
- Pupils will begin to see the impact that the discovery had upon Carter and it's relevance in his ascension towards becoming a major historical figure.

Vocabulary: Howard Carter, education, financial, discovery, relevance, elevation, historical

How will this feed into my next learning: Pupils will look at the specific details of the discovery, including the tomb itself. The pupils will also look in detail at the 'Valley of the Kings' and why this area holds historical significance.

SEND: Visual word mats to help with vocabulary. White board to help with spelling to enable complete focus. Annotated pictures of Carter.

Component 2:

What we will know after this sequence:

- Pupils will be able identify the key dates and events leading to the discovery of Tutankhamun.
- Pupils will be able to understand the significant impact that the discovery of King Tut had upon the rest of the world and modern-day Egypt.
- Pupils will understand the significant and essential role that Howard Carter played in the discovery of King Tut.

Vocabulary: Discovery, archaeological, historian, Tutankhamun, significant, impact, modern

How will this feed into my next learning: Pupils will use the knowledge gained in this component to look at the life of Howard Carter and his historical importance within our understanding of Ancient Egypt.

SEND: Visual word mats to help with vocabulary. White board to help with spelling to enable complete focus on learning objective.



Component 1:

We should know: Pupils should understand what is meant by the term 'early civilization'. They should also know that that Egypt is located within Africa .Pupils should have an understanding of the basic differences between modern day life and that of an early civilization.

What we will know after this sequence: Pupils will understand that a timeline is split into AD and BC and that dates increase in both directions Pupils will be able to place Ancient Egypt on a timeline and understand its location in relation to the modern day. Pupils will be able to gage and understanding of the impact that Ancient Egypt has had upon the modern world.

Vocabulary: Ancient Egypt, timeline, impact, modern world, early civilization

How will this feed into my next learning: Pupils will look deeper into the impact and role that Tutankhamun had upon the Ancient Egyptians.

SEND: Visual word mats to help with vocabulary. White board to help with spelling to enable complete focus on learning objective. Differentiated timelines to enable the child to fully access that aspect of the task.