

Final Outcome: To be able to speak and write key dates associated to themselves and to St. Nicholas's day comparing it to the English forms.

**Component 6: Module 2 (lesson 10)**

**What we will know after this sequence:**

- how to spell my name, and other familiar words, using French alphabet letters
- how to say what my nationality is
- how to say which languages are spoken in the UK, and if I can speak other languages
- how to say a postal address
- be introduced to the personal pronoun *on*



**Vocabulary:** Je suis I am français(e) French britannique British anglais(e) English écossais(e) Scottish gallois(e) Welsh

**How will this feed into my next learning:** I will use my knowledge of dates, the French alphabet and St. Nicholas's day to explore routines and lessons throughout the school day. **SEN:** To only partake if appropriate and accessible. To have visual reminders of key vocabulary and to have heard pronunciation of vocabulary prior to lesson.

**Component 4: Module 2 (lesson 6 & 7)**

**What we will know after this sequence:**

- name some typical classroom objects (masculine nouns)
- ask and answer questions about classroom objects
- practise dictionary skills by sorting words into alphabetical order
- the letters of the French alphabet
- be introduced to la Fête de Saint Nicolas (Saint Nicholas's Day)
- learn how to ask for, and give, something politely
- the position of adjectives of colour (they follow the noun)
- learn about formal and informal language, *s'il vous plaît, s'il te plaît*
- learn about the date of St. Nicholas's day and how it is celebrated

**Vocabulary:** classe classroom un crayon pencil un feutre marker pen un pinceau paintbrush un stylo pen une trousse a pencil case une gomme a rubber des ciseaux scissors St. Nicholas's Day, la fête de Saint Nicolas

**How will this feed into my next learning:**

I will use my knowledge of dates and what St. Nicholas's day is and how it is celebrated to learn about the date of Christmas Eve/Christmas Day and how they are celebrated.

**SEN:**

To only partake if appropriate and accessible. To have visual reminders of key vocabulary and to have heard pronunciation of vocabulary prior to lesson. To have visuals to support understanding of St. Nicholas's day and how it is celebrated.

**Component 5: Module 2 (lesson 8 & 9)**

**What we will know after this sequence:**

- the date of Christmas Eve and how it is celebrated
- how to create long spoken sentences about the classroom, using nouns and adjectives
- name of some more typical classroom objects (feminine and plural nouns)
- the date of Christmas Day and how Christmas is celebrated
- how nouns form their plural by adding 's'
- learn that nouns ending in *-eau* form their plural by adding 's'

**Vocabulary:** la fête de Saint Nicolas / la Saint-Nicolas

la veille de Noël Christmas Eve le jour de Noël Christmas Day une règle ruler une trousse a pencil case

**How will this feed into my next learning:**

I will use my knowledge of dates and key dates around Christmas to explore how to say postal addresses in French, using my knowledge of the French alphabet.

**SEN:**

To only partake if appropriate and accessible. To have visual reminders of key vocabulary and to have heard pronunciation of vocabulary prior to lesson. To have visuals to support understanding of Christmas Eve and Christmas day and how it is celebrated.

**Component 3: Module 1 (lesson 5)**

**What we will know after this sequence:**

- the days of the week
- how to write the date
- how to write the date in numerical form
- the origin of upper and lower case letters when writing the date/days of the week

**Vocabulary:** lundi mardi mercredi jeudi vendredi samedi dimanche le wee-end

**How will this feed into my next learning:**

I will use my knowledge of dates to explore la Fête de Saint Nicolas, as well as learning the names of common classroom objects.

**SEN:**

To only partake if appropriate and accessible. To have visual reminders of key vocabulary and to have heard pronunciation of vocabulary prior to lesson. To have checklist of key tips to writing the date in French.

**Component 2: Module 1 (lesson 3 & 4)**

**What we will know after this sequence:**

- use the question *et toi?* to ask a question based on a statement
- practise using ordinal numbers to identify months of the year
- how the circumflex accent is used
- how to say your age, including using *et toi?*
- how to write and say the date in English and French
- how to ask the date of someone's birthday, and how to say the date of your birthday

**Vocabulary:** janvier février mars avril mai juin juillet août septembre octobre novembre décembre

**How will this feed into my next learning:**

I will use my knowledge of dates and birthdays to explore days of the week. I will practise saying and writing the date too.

**SEN:**

To only partake if appropriate and accessible. To have visual reminders of key vocabulary and to have heard pronunciation of vocabulary prior to lesson. To learn significant birthdays to them to make it more purposeful, as well as current day/date.

**Component 1: Module 1 (lesson 1 & 2)**

**We should know:**

How to greet teachers and friends appropriately. Numbers 1 – 30 and a few basic colours, places in a town as well as how to tell the time to the nearest quarter.

**What we will know after this sequence:**

- to use the informal greeting *Salut !*/learn how to ask someone how they are, and how to respond (informal language)
- be introduced to *et toi ?* as a device for asking a question/ learn about the cedilla, and how it affects pronunciation
- numbers 1-31/ months of the year
- learn about upper and lower case letters with months in English and French/ practise spelling strategies

**Vocabulary:** *Ça va ? How are you ? Comment ça va ? Comment vas-tu ? Ça va, et toi ? Ça va, Oui, ça va, Ça va bien, merci ! m fine, thanks.* janvier février mars avril mai juin juillet août septembre octobre novembre décembre

**How will this feed into my next learning:** I will use my knowledge of months to practise writing and saying the date and someone's birthday.

**SEN:** To only partake if appropriate and accessible. To have visual reminders of key vocabulary and to have heard pronunciation of vocabulary prior to lesson. To be taught song to memorise the months prior to lesson too. To have ear defenders if needed for noisy environment.

