

Final Outcome: Children will use their spreadsheets to help organise the income and expenditure of their Christmas Enterprise project.

Component 4:

What we will know after this sequence:



- Pupils will be able to use a spreadsheet to model a real-life situation (planning events for the Christmas Fayre) and come up with solutions that can

be applied to real life.

Vocabulary: Spreadsheet, model, real-life, situation, solutions, applied.

How will this feed into my next learning: Pupils will develop their spreadsheet to ensure that all aspects of the Y6 ventures of the Christmas Fayre are covered and planned for.

SEND: Visual word mat with newly learnt vocabulary. Extra support when explaining the brief and task. Discussion to ensure full understanding. Extra support ad-hoc during the activity. Potential TA support needed depending on individual needs of the child.

Component 3:

What we will know after this sequence:

Pupils will be able to use a spreadsheet to model a real-life situation (planning pocket money spending) and come up with solutions. Pupils will be able to make practical use of a spreadsheet to help plan actions.

Vocabulary: Spreadsheet, model, solution, practical, actions.

How will this feed into my next learning:

Pupils will apply their knowledge to create a spreadsheet to help organise an upcoming school event (the Christmas Fayre).

SEND: Visual word mat with newly learnt vocabulary. Extra support when explaining the brief and task. Discussion to ensure full

understanding. Extra support ad-hoc during the activity. Potential TA support needed depending on individual needs of the child.



Component 2:

What we will know after this sequence:

| f_x | =sum(K1+K3) |
|-------|----------------|
| | J K |
| 1 | =sum(K1+K3) 10 |
| 2 | 12 |
| 3 | 14 |
| 4 | 16 |

- Pupils will be able to create a machine to help work out the price of different items in a sale.
- Pupils will be able to use the formula wizard to create formulae.
- Pupils will be able to use a spreadsheet to solve a problem.

Vocabulary: Formula wizard, formulae, spreadsheet.

How will this feed into my next learning: Pupils will add context to their learning by looking at how spreadsheets can help them in real-life.

SEND: Visual word mat with newly learnt vocabulary. Extra support when explaining the brief and task. Discussion to ensure full understanding. Extra support ad-hoc during the activity. Potential TA support needed depending on individual needs of the child.

Component 1:

We should know: That computers and computer programs can help make planning easier. That we can use computers to help us in lots of areas.

What we will know after this sequence:

- Pupils will be able to create a spreadsheet to answer a mathematical question relating to probability.
- Pupils can take copy and paste shortcuts.
- Pupils will be able to problem solve using the count tool.

Vocabulary: Spreadsheet, copy, paste, shortcut, tool, count tool.

How will this feed into my next learning: Pupils will deepen their understanding of Excel by using the formula wizard and creating formulae.

SEND: Visual word mat with newly learnt vocabulary. Extra support when explaining the brief and task.

Discussion to ensure full understanding. Extra support ad-hoc during the activity. Potential TA support needed depending on individual needs of the child.

| | A | B | C | D | E |
|----|---|---|---|---|---|
| 1 | P | R | I | D | E |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
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| 16 | | | | | |

