

**Final Outcome: Pupils will be able to give their opinion as to which miracle they thought had the greatest impact on Christianity and why miracles play an important part in many different religions.**

**Component 6: Jesus the Healer**

**What we will know after this sequence:**

Pupils will summarise who Jesus the Healer is. They will create a mind map and share thoughts with the class. They will share their favourite stories with the class and discuss whether or not they believe what happened.

**Vocabulary:**

Miracle, healing, healer, faith

**SEN:** Children's version of the Bible, word mat to help in the understanding of new Key Vocab. Pictorial representations of the miracles to be used to reinforce the main events and pupils to choose how they want to record their work, if they are reluctant to write.



**Component 4: The Servant**

**What we will know after this sequence:**

Pupils will look in detail at the miracle of the servant. Pupils will express reactions and emotions people might be involved in the healing process. They will look at how healing mentally and healing physically are different and how they can heal at a distance.

**Vocabulary:**

Servant, centurion, childlike, reactions, expression, healing, physical, mental,

**How will this feed into my next learning:**

Pupils will look at other miracles from the Bible.

**SEN:** Children's version of the Bible, word mat to help in the understanding of new Key Vocab. Pictorial representations of the miracles to be used to reinforce the main events and pupils to choose how they want to record their work, if they are reluctant to write.



**Component 5: The Bleeding Woman**

**What we will know after this sequence:**

Pupils will look in depth at the story of the bleeding woman. They will re-tell the story and use instruments to create sound effects and create atmosphere.

**Vocabulary:**

Choices, feelings, nervous, confident, responsibility

**How will this feed into my next learning:**

Pupils will be able to summarise everything they have learnt about miracles in this unit.

**SEN:** Children's version of the Bible, word mat to help in the understanding of new Key Vocab. Pictorial representations of the miracles to be used to reinforce the main events and pupils to choose how they want to record their work, if they are reluctant to write. Noise-cancelling headphones to be used if needed and a sorting activity of the main events to be used if they don't want to partake in the music element.



**Component 3: The Man at Bethesda**

**What we will know after this sequence:**

Pupils will look in depth at the story of the man at Bethesda. They will consider the differing viewpoints of the people at the time who may have witnessed the miracle. They will begin to question why people may not want to be healed. Pupils will write a newspaper report to show the differing viewpoints.

**Vocabulary:**

Invalid, self-help, pride.

**How will this feed into my next learning:**

Pupils will look at other miracles from the Bible.

**SEN:** Children's version of the Bible, word mat to help in the understanding of new Key Vocab. Pictorial representations of the miracles to be used to reinforce the main events and pupils to choose how they want to record their work, if they are reluctant to write.



**Component 2: The Paralysed Man**

**What we will know after this sequence:**

Pupils will look in depth at the story of the paralysed man and retell the story using a creative medium such as modelling clay or stop motion. They will think about the importance of the miracles with regards to creating the special friends or disciples of Jesus.

**Vocabulary:**

Paralysed, miracle, healing, disciples, scribes

**How will this feed into my next learning:**

Pupils will look at other miracles from the Bible.

**SEN:** Children's version of the Bible, word mat to help in the understanding of new Key Vocab. Pictorial representations of the miracles to be used to reinforce the main events and pupils to choose how they want to record their work, if they are reluctant to write.



**Component 1: Miracles**

**What we should already know:**

Pupils should know that Christians believe in Jesus and that they have a holy book called The Bible.

**What we will know after this sequence:**

Pupils will be able to explain the concept of a miracle and what they mean to the Christian community. Children will be able to give examples of different miracles found in the bible. They will be able to explain why the healing performed by Jesus was considered a miracle.

**How will this feed into my next learning:**

Pupils will use their understanding of good and negative feelings in order to find ways to overcome them.

**Vocabulary:**

Miracle, healing, healer

**SEN:** Children's version of the Bible, word mat to help in the understanding of new Key Vocab. Pictorial representations of the miracles to be used to reinforce the main events and pupils to choose how they want to record their work, if they are reluctant to write.

Miracle

