

Final Outcome: We are working towards creating an information leaflet that shows the importance of food in the two Jewish celebrations of Shabbat and Pesach.

Component 4:

What we will know after this sequence:

Pupil will be able to recall the reasons why people do or do not eat certain foods.

- They will know that food in a Jewish home is prepared in a special way as well as the rules of Kashrut (Kosher) and that these are among the rules found in the Torah.



Vocabulary:

Kosher, kashrut, Torah, permission.

How will this feed into my next learning:

Pupils will use their knowledge of Jewish food and rules to compare the weekly celebration of Shabbat, to the yearly celebration of Pesach.

Component 3:

What we will know after this sequence:

- Pupils will be able to identify that shabbat is the Jewish day of rest and it is a very special day for Jewish people each week.
- They will know how people prepare for Shabbat and what happens during Shabbat, including what challah bread is.



Vocabulary:

Shabbat, blessing, challah bread

How will this feed into my next learning:

Pupils will use their knowledge of Shabbat to look at the specific foods that Jewish people eat and why.

SEND: To have pictorial representations of key vocabulary and facts to remember. To use BBC bitesize videos to pre-teach key concepts too and have multiple ways of recording their ideas/thoughts.

Component 5:

What we will know after this sequence:

- Pupils will recall the story of Pesach (Passover) and why it is important to Jewish people.
- They know how Jewish people celebrate Pesach and how it compares to the Shabbat meal.



Vocabulary:

Pesach, escape, Passover, slavery, freedom

How will this feed into my next learning:

Pupils will be able to compare and contrast other celebrations and foods across different religions.

SEND: To have pictorial representations of key vocabulary and facts to remember. To use BBC bitesize videos to pre-teach key concepts too and have multiple ways of recording their ideas/thoughts.

Component 2:

What we will know after this sequence:

- Pupils will be able to recall that the Torah is the Jewish Holy Book and that it is made as a scroll.
- They will know that the Torah is very special to the Jews and is a treasured piece of literature.
- In addition to this, pupils will know a few of the rules that Jewish people live by. For example, A Yad is used to keep the place when reading a scroll as you cannot touch it with your fingers.



Vocabulary:

Torah, Yad, scroll, special.

How will this feed into my next learning:

Pupils will use their knowledge of the Jewish holy book to look at the importance of Shabbat in their religion.

SEND: To have pictorial representations of key vocabulary and facts to remember. To use BBC bitesize videos to pre-teach key concepts too and have multiple ways of recording their ideas/thoughts.

Component 1:

We should know

Pupils should know that Jewish people practise Judaism.

What we will know after this sequence:

- Pupils will know that Jews believe in one God, who created everything and that the Jewish story of creation is found in the Torah, a holy book for Jews.
- They will know how to share feelings about having a responsibility for caring for the world and will have an understanding of Jewish beliefs about caring for God's creation.



Vocabulary: Torah, ownership, pride, responsibility, rules

How will this feed into my next learning:

Pupils will use their knowledge of Jews and their belief in the creation of the world to look at the specific holy book for Jews.

SEND: To have pictorial representations of key vocabulary and facts to remember. To use BBC bitesize videos to pre-teach key concepts too and have multiple ways of recording their ideas/thoughts.