

Final Outcome: We are working towards being able to play a mini game of basketball with accurate passing and receiving skills, as well as using dribbling for tactical and defensive opportunities

Component 6: Identify and evaluate aspects of their game

What we will know after this sequence:

- Children will be able to identify their strengths and areas for development in basketball.
- They will describe ways in which they can improve aspects of their game.
- They can look for specific skills within a game and explain how well they are being done.

Vocabulary:

Evaluate, analyse, tactics, double dribble.

How will this feed into my next learning:

Pupils will use their knowledge of how to identify and evaluate aspects of their game to play a mini game of basketball.

SEND: awareness of sensory sensitivities, use of smaller group sizes, work in mixed ability groups.



Component 4: Develop ability to create shooting opportunities

What we will know after this sequence:

- Children will understand how to find suitable spaces in which to stand to receive passes.
- They will dribble to create opportunities to pass and shoot.
- They will make decisions on passing and dribbling in order to keep possession.

Vocabulary:

Shoot, space, intercept, pass.

How will this feed into my next learning:

Pupils will use their knowledge of creating shooting opportunities to develop their knowledge of defensive tactics.

SEND: awareness of sensory sensitivities, use of smaller group sizes, work in mixed ability groups, larger space made available.



Component 5: Develop knowledge of defensive tactics

What we will know after this sequence:

- Children will develop strategies to make it difficult for an opponent to move into space.
- They will understand how to mark a player effectively.
- They will mark space and attempt to make interceptions.

Vocabulary:

Defend, intercept, control, tactics.

How will this feed into my next learning:

Pupils will use their knowledge of defensive tactics to identify and evaluate aspects of their game.

SEND: awareness of sensory sensitivities, use of smaller group sizes, work in mixed ability groups, limit the type of pass used.

Component 3: Use dribbling to attack space

What we will know after this sequence:

- Children will know how to dribble a ball into available space.
- Children will be able to select when to dribble into available space to create opportunities to pass and shoot.
- Children will be able to keep control whilst dribbling when under pressure.

Vocabulary:

Dribble, space, create opportunities, pressure, defender

How will this feed into my next learning:

Pupils will use their knowledge of using dribbling to attack space to develop their ability to create shooting opportunities.

SEND: awareness of sensory sensitivities, use of smaller group sizes, work in mixed ability groups, opportunities for practice at a variety of speeds, larger spaces made available.

Component 2: Travel whilst dribbling

What we will know after this sequence:

- Children will know how to dribble at jogging speed.
- Children will understand how to keep the ball under close control when dribbling whilst travelling.
- Children will be able to dribble whilst travelling at a variety of speeds.

Vocabulary:

Dribble, speed, control, consistently, travel.

How will this feed into my next learning:

Pupils will use their knowledge of travelling whilst dribbling to know how to use dribbling to attack space.

SEND: awareness of sensory sensitivities, use of smaller group sizes, work in mixed ability groups, use slower speeds.



Component 1: Improve passing and receiving skills

We should know:

How to catch and throw accurately whilst still and on the move

What we will know after this sequence:

- Children will know how to throw and catch from varying heights with some control and accuracy.
- They will use speed and power when throwing and catching as appropriate.
- They will be able to select the most appropriate pass to use.

Vocabulary:

Varying directions, heights, control, accuracy, power.

How will this feed into my next learning:

Pupils will use their knowledge of how to pass and receive accurately in basketball to develop their ability to travel while dribbling.

SEND: Pre-teach unit vocabulary, awareness of sensory sensitivities, use of smaller group sizes, work in mixed ability groups, decrease distances between passes

