

Final Outcome: To take part in a game of tag rugby showing an increased awareness and accuracy of skills.

Component 6: To develop running, passing and tagging skills in a game situation.

What we will know after this sequence:

- Children will learn to tag others, pass and run with the ball in a game situation.
- They will demonstrate an increasing use of tactics.

Vocabulary: running, passing, tagging, tactics, defender.

How will this feed into my next learning:

Pupils will be able to participate in a tag rugby game.

SEND: awareness of sensory sensitivities, opportunities to practise individual techniques away from the class if needed.



Component 4: To develop skills in picking up and collecting a dropped ball.

What we will know after this sequence:

- Children can demonstrate how to collect a stationary or moving ball.
- They can maintain eye contact with the ball.
- They can demonstrate the use of increasing pace when collecting a ball.

Vocabulary: collecting, pace

How will this feed into my next learning:

Pupils will be able to use this knowledge when participating in small game situations.

SEND: awareness of sensory sensitivities, opportunities to practise separately from the class if needed.



Component 5: To develop skills in passing and dodging in small game situations.

What we will know after this sequence:

- Children will be able to pass and run with the ball within a game.
- They will attempt to avoid defenders using speed and direction changes.
- They will make and receive passes with increasing control.

Vocabulary: passing, dodging, collecting

How will this feed into my next learning:

Pupils will be able to use their knowledge of small game techniques to develop their running, passing and tagging skills in a game.

SEND: awareness of sensory sensitivities, opportunities to practise individual techniques away from the class if needed.



Component 3: To develop dodging skills when attempting to beat a defender:

What we will know after this sequence:

- Children will identify and demonstrate a range of dodging skills to beat an opponent.
- They will combine passing and dodging skills in a team to get a ball past a defender.

Vocabulary: defending, passing, dodging

How will this feed into my next learning:

Pupils will use their knowledge of dodging and passing to develop skills in collecting a dropped ball.

SEND: awareness of sensory sensitivities, opportunity to practise separately from the class if needed.



Component 2: To develop my skills in passing the ball in different directions whilst moving.

What we will know after this sequence:

- Children will understand how to stand in a suitable position when passing and catching on the move.
- They will demonstrate accurate passing whilst moving using increasing speed.
- Children will demonstrate correct passing and receiving positions.

How will this feed into my next learning:

Pupils will be able to use their passing and receiving skills when attempting to beat a defender.

SEND: awareness of sensory sensitivities, start with shorter distances and slower speeds if they choose to.



Component 1: To develop my skills in passing and receiving a rugby ball.

We should know: That rugby is a team sport which involves attacking and defending.

What we will know after this sequence:

- Children will be able to adopt a 'ready' position when receiving a pass.
- Children can demonstrate control and accuracy when passing a ball.
- They can demonstrate how to accurately catch passes.

Vocabulary: passing, receiving, pendulum

How will this feed into my next learning:

Pupils will use their knowledge of passing and receiving a rugby ball to develop passing and receiving while moving.

SEND: Pre-teach unit vocabulary, awareness of sensory sensitivities, start with shorter throwing distances if they choose to.

