

Component 4: To evaluate a design

What we will know after this sequence:

- Children will be able to analyse their models for their functional properties and aesthetic qualities.
- They will be able to evaluate their finished products against their designs and make improvements where needed.
- They will be able to evaluate the designs of others and make recommendations for improvements.
- They will be able to consider the views of others to improve their work.

Vocabulary: analyse, evaluate, improve, criteria.

How will this feed into my next learning:

Pupils will be able to use their evaluation skills to improve their design.

SEND: Awareness of sensory sensitivities. Additional modelling where needed. Record verbal responses to task.

SWOT Evaluation Method



Component 3: To construct accurate models.

What we will know after this sequence:

- Children will be able to evaluate and select appropriate materials to use in their design, explaining the reasons for their choice.
- They will be able to manipulate, cut and shape materials to form their model.
- They will be able to use appropriate methods to join their materials effectively.

Vocabulary: evaluate, select, materials, join, shape, cut.

How will this feed into my next learning:

Pupils will use their understanding of the design process to evaluate their designs.

SEND: Support with recording verbal responses. Additional modelling where needed.



Component 2: To select materials and design buildings.

What we will know after this sequence:

- Children will be able to design models of buildings using their knowledge of Anglo-Saxon buildings and techniques.
- They will research and identify suitable materials for each model.
- They will present their design using annotated sketches and cross-sectional diagrams.



Vocabulary: Design, research, model, criteria, purpose, materials

How will this feed into my next learning:

Pupils will use their designs and understanding of materials to construct their designs.

SEND: Awareness of sensory sensitivities. Additional modelling where needed.

Component 1: To plan and design a village

We should know: The main components of an Anglo-Saxon village and its proximity to resources such as trees and water.

What we will know after this sequence:

- Children will be able to select appropriate buildings for their design.
- They will be able to design an appropriate layout for their village.
- They will be able to explain how their design makes use of the local resources available.

Vocabulary: research, design, resources, develop, present

How will this feed into my next learning:

Pupils will use their village design to consider the design of individual buildings.

SEND: Pre-teach key vocabulary. Support with recording verbal responses.

