

Final Outcome: To create a fact file to relate the five pillars of Islam to the festival of Eid al-Fitr

**Component 6: To understand the main Islamic festivals.**

**What we will know after this sequence:**

- Children will be able to explain the main Islamic festivals that are celebrated.
- They will know the food and rules that form part of the festivals.
- They will consider how the festivals relate to the Five Pillars of Islam.



**Vocabulary:**

Eid al- Fitr, Eid al-Adha, Ramadan, Hajj,

**How will this feed into my next learning:**

Pupils will use their knowledge of the five pillars of Islam and Islamic festivals to create a fact file on the festival of Eid al-Fitr.

**SEND:** Visual examples of information given, record verbal responses to task, encourage social integration for group work.

**Component 4: To understand the importance of the fourth pillar in Islam.**

**What we will know after this sequence:**

- Children will understand the importance of the 4<sup>th</sup> pillar (Sawm, fasting) to Islam
- Children will be able to explain what Sawm involves.
- They can describe what the reasons behind fasting might be.

**Vocabulary:**

Ramadan, fasting, Quran, moveable feast, sunset, dawn, Allah, Eid al-Fitr, Muhammed



**How will this feed into my next learning:**

Pupils will use their knowledge of the 4<sup>th</sup> pillar of Islam (Sawm, fasting) to understand the importance and role of the 5<sup>th</sup> pillar.

**SEND:** Visual examples of information given, record verbal responses to task, encourage social integration for group work.

**Component 5: To understand the importance of the fifth pillar in Islam.**

**What we will know after this sequence:**

- Children will understand the importance of the 5<sup>th</sup> pillar (Hajj, pilgrimage) to Islam
- They will be able to explain what is involved in Hajj.
- They can analyse the symbolic meaning behind the stages of Hajj.



**Vocabulary:**

Hajj, pilgrimage, Mecca, 12<sup>th</sup> month of lunar calendar, journey, Kaaba, black stone, Eid al Adha

**How will this feed into my next learning:**

Pupils will use their knowledge of the five pillars of Islam to understand what Islamic festivals are celebrated and how.

**SEND:** Visual examples of information given, record verbal responses to task, encourage social integration for group work.

**Component 3: To understand the importance of the third pillar in Islam**

**What we will know after this sequence:**

- Children will understand importance of the 3<sup>rd</sup> pillar (Zakat, giving to charity) and its role in Islam
- They will know how and how much Muslims give to charity.
- They will give their opinion on the benefit of giving to charity and whether it should be compulsory.

**Vocabulary:**

Charity, community, pillar, Zakat, balance

**How will this feed into my next learning:**

Pupils will use their knowledge of the 3<sup>rd</sup> pillar of Islam (Zakat, giving to charity) to understand the importance and role of the 4<sup>th</sup> pillar.



**SEND:** Visual examples of information given, record verbal responses to task, encourage social integration for group work.

**Component 2: To understand the importance of the second pillar in Islam**

**What we will know after this sequence:**

- Children will be able to explain the importance of the 2<sup>nd</sup> pillar (Salat, prayer) and its role in Islam.
- They will know how and when Salat is performed.
- They will consider how it affects daily life for Muslims.



**Vocabulary:**

Salat, prayer, pillar, Mecca, fajr, dhurh, Asr, Magrib, Isha.

**How will this feed into my next learning:**

Pupils will use their knowledge of the 2<sup>nd</sup> pillar of Islam (Salat, prayer) to understand the importance and role of the 3<sup>rd</sup> pillar.

**SEND:** Visual examples of information given, record verbal responses to task.

**Component 1: To understand the importance of the first pillar in Islam**

**We should know:**

That Islam is a religion, that has celebrations and festivals, like other religions.

**What we will know after this sequence:**

- Children will share their prior knowledge of Islam,
- They will know that the religion is based on 5 pillars.
- They will understand the importance of the first pillar in Islam (Shahada – profession of faith)
- They will learn about the life of Muhammed.



**Vocabulary:** Profession of faith, first pillar, Islam, Shahada, commitment, Quran, Allah

**How will this feed into my next learning:**

Pupils will use their knowledge of the first pillar of Islam (Shahada) to understand the importance and role of the 2<sup>nd</sup> pillar.

**SEND:** Pre teaching new vocabulary using multisensory approach. Record verbal responses to task.

