

Final Outcome: We are working towards being able to play a mini game of hockey with accurate passing and receiving skills, using a variety of skills and tactics

Component 6: Develop the ability to use skills under pressure in game situations

What we will know after this sequence:

- Children will be able to explain the main hockey rules and abide by them.
- They will demonstrate a range of passes and techniques to send and receive accurately.
- They can use a variety of skills and tactics in a game situation.

Vocabulary:

Rules, shoot, pass, dribble, technique, pressure

How will this feed into my next learning:

Pupils will use their ability to use their skills in game situations to play a mini hockey game, using accurate passing and receiving skills.

SEND: awareness of sensory sensitivities, use of smaller group sizes, work in mixed ability groups, adapt games to balance abilities.



Component 4: Develop attacking skills

What we will know after this sequence:

- Children will be able to combine dribbling and passing skills.
- They can shoot a ball accurately into an open target.
- They can shoot a ball accurately from a range of angles.

Vocabulary:

Attack, dribble, pass, shoot, target, angle.

How will this feed into my next learning:

Pupils will use their knowledge of attacking skills to develop their decision making skills regarding when to pass and where to run.

SEND: awareness of sensory sensitivities, use of smaller group sizes, work in mixed ability groups, reduce distances.

Component 5: Make appropriate decisions

What we will know after this sequence:

- Children will be able to move to a space in order to receive a pass.
- They can use a variety of tactics to keep possession of the ball.
- They can make good decisions on when to pass, shoot or travel with the ball.

Vocabulary:

Pass, movement, decision making, space, possession, confidence

How will this feed into my next learning:

Pupils will use their knowledge of making decisions about when to pass and where to run to develop the use of their skills in game situations.

SEND: awareness of sensory sensitivities, use of smaller group sizes, work in mixed ability groups, have a larger playing area, adapt games to balance abilities.

Component 3: Develop the ability to pass accurately

What we will know after this sequence:

- Children will be able to pass the ball over a range of distances.
- They will understand how to make the pass accurate.
- They will be able to pass from a variety of different angles.



Vocabulary:

Pass, accuracy, trap, push pass, dribble

How will this feed into my next learning:

Pupils will use their ability to pass accurately over a variety of distances to link passing and dribbling together to develop their attacking skills.

SEND: awareness of sensory sensitivities, use of smaller group sizes, work in mixed ability groups, reduce distances.

Component 2: Improve the ability to receive a pass

What we will know after this sequence:

- Children will be able to receive accurately from a variety of distances.
- They will anticipate the line of the ball.
- They will receive balls passed with a variety of speed.

Vocabulary:

Pass, trap, receive, accuracy, horizontal

How will this feed into my next learning:

Pupils will use their knowledge of how to receive a pass over to develop their ability to pass accurately over a variety of distances.

SEND: awareness of sensory sensitivities, use of smaller group sizes, work in mixed ability groups, expand the playing area, start with shorter distances.

Component 1: Develop dribbling skills

We should know:

That hockey is played using a stick to move, pass and receive the ball.

What we will know after this sequence:

- Children will know to travel with the hockey stick and ball whilst walking and running.
- They will be able to maintain control of the ball.
- They will demonstrate changing speed and direction whilst maintaining control of the ball.

Vocabulary:

Dribbling grip, index finger, travel

How will this feed into my next learning:

Pupils will use their knowledge of travelling in hockey to improve their ability to receive a pass over a variety of distances.

SEND: Pre-teach unit vocabulary, awareness of sensory sensitivities, use of smaller group sizes, work in mixed ability groups, travel at slower speeds, adapt games to balance abilities.

