

**Component 6:**

**We should know:**

Pupils will know how to use attacking skills to keep possession and the rules within a hockey that they need to follow to ensure that they do not incur a foul.

**What we will know after this sequence:**

- Pupils know how to develop their hockey skills when working as a team and will be able to provide group feedback using the dribbling, passing and attacking skills taught this term.
- Pupils will be able to perform hockey skills with increased accuracy and begin to show tactical awareness with mini games.

**Vocabulary:**

Attacking, defending, passing

**How will this feed into my next learning?**

To take part in a mini hockey game showing control of the stick and ball.

**SEN:**

Additional modelling/ reminders of how to correctly dribble and hold the hockey stick with care.  
Player cannot be attacked for 3 seconds after receiving the ball.



**Component 4:**

**We should know:**

Pupils will know how to develop passing over greater distances and the importance of being accurate during this process. Pupils will also know that long passes are more easily intercepted than short passes as there is a longer journey in which the ball may be intercepted.

**What we will know after this sequence:**

- Pupils will know how to combine passing and dribbling skills with increased accuracy over different distances.
- Pupils will be able to evaluate their own successes and give advice to peers based on their knowledge of accurate passing and dribbling skills.

**Vocabulary:**

Passing, dribbling, receiving

**How will this feed into my next learning?**

Children will use their knowledge of passing and dribbling skills to improve their attacking skills.

**SEN:**

Children working in mixed ability groups to provide scaffolding by peers when giving advice.

**Component 5:**

**We should know:**

Pupils will know how to combine passing and dribbling skills with increased accuracy over different distances. Pupils will be able to evaluate their own successes and give advice to peers based on their knowledge of accurate passing and dribbling skills.

**What we will know after this sequence:**

- Pupils will know how to use attacking skills to keep possession and the rules within a hockey that they need to follow to ensure that they do not incur a foul.

**Vocabulary:**

Attacking, possession

**How will this feed into my next learning?**

Children will use their knowledge of possession to develop their skills when working as a team.

**SEN:**

Pre teaching of the rules in a hockey game.

**Component 3:**

**We should know:**

Pupils will know how to develop passing and receiving skills, using the correct power to pass across varied distances and holding the correct posture whilst doing it. Pupils will also know the importance of being 'ready' to receive.

**What we will know after this sequence:**

- Pupils will know how to develop passing over greater distances and the importance of being accurate during this process.
- Pupils will also know that long passes are more easily intercepted than short passes as there is a longer journey in which the ball may be intercepted.

**Vocabulary:**

Passing, distance, receiving, intercept, accuracy

**How will this feed into my next learning?**

Children will use their passing over greater distances and dribbling skills within a mini game.

**SEN:**

Shorter combinations and cones closer together.



**Component 2:**

**We should know:**

Pupils will know how to develop dribbling skills with a stick and ball from using the correct hold on the stick to ensuring knees are bent and heads are kept up, looking for space.

**What we will know after this sequence:**

- Pupils will know how to develop passing and receiving skills, using the correct power to pass across varied distances and holding the correct posture whilst doing it.
- Pupils will also know the importance of being 'ready' to receive.

**Vocabulary:**

Passing, receiving, power, control

**How will this feed into my next learning?**

Children will use this to consistently pass over greater distances.

**SEN:**

Begin with cones closer to each other.

**Component 1:**

**We should know:**

Pupils should know what the term dribbling means in different contexts and will identify that the ball is to touch the flat face of the hockey stick and not the curved side. Pupils may be able to explain why this and what impact it might have on the ball if using the curved side.

**What we will know after this sequence:**

- Pupils will know how to develop dribbling skills with a stick and ball from using the correct hold on the stick to ensuring knees are bent and heads are kept up, looking for space.

**Vocabulary:**

Grip, dribbling

**How will this feed into my next learning?**

Children will use their dribbling skills to pass and receive accurately.

**SEN:**

Children to take part at walking speed to make control easier.

