

Component 6:

We should know:

Pupils will know the significance of key days prior and post Easter and what these days represent for Christians and the reasons why Christians still reflect upon these to date.

What we will know after this sequence:

Pupils will know how to apply their knowledge of key events of the Easter story to Christian traditions in the past and today. They will be able to share their opinion on how this celebration of life in a religion may be similar to other religions and their beliefs or celebrations.

Vocabulary:

Resurrection, Easter egg, bank holiday, crucifix, Jesus, last supper.

How will this feed into my next learning?

Create a comic strip recalling the Easter story and the significance this has on Christians today.

SEN:

Word banks/ sentence stems to support understanding of the order of events.



Component 4:

We should know:

Pupils will know the importance of Palm Sunday and the events that occurred on this day. They will be able to recall celebrations now carried out on Palm Sunday in order to remember the historical events.

What we will know after this sequence:

Pupils know the importance of Maundy Thursday and Ash Wednesday and why Christians reflect upon this day. They will know how Maundy Thursday traditions are still present in Christian church services today.

Vocabulary:

Passover, the last supper, wine, bread, disciples

How will this feed into my next learning?

Children will use their knowledge of Maundy Thursday to explore how this leads into Good Friday.

SEN:

Children will act out the traditions followed in church.



Component 5:

We should know:

Pupils know the importance of Maundy Thursday and Ash Wednesday and why Christians reflect upon this day. They will know how Maundy Thursday traditions are still present in Christian church services today.

What we will know after this sequence:

Pupils will know the importance of Good Friday events and how this portrayed Jesus' sacrifice. They will be able to recall traditions Christian's carry out to this day as a sign of respect for the events of Good Friday e.g. hot cross buns, crosses on a chain.

Vocabulary:

Cross, crucifix, crucifixion, sacrifice, Jerusalem

How will this feed into my next learning?

Children will use their knowledge of Good Friday and Maundy Thursday to explore the significance the Easter story has on Christian's today.

SEN:

Children will be able to identify key traditions and match and label the pictures correctly.



Component 3:

We should know:

Pupils will be able to summarise the key events involved in the Easter story using 'talk for writing' strategies. Children will learn a story map off by heart and be able to recite this from memory with actions.

What we will know after this sequence:

Pupils will know the importance of Palm Sunday and the events that occurred on this day. They will be able to recall celebrations now carried out on Palm Sunday in order to remember the historical events.

Vocabulary:

Resurrection, altar, vicar, Easter eggs, new life

How will this feed into my next learning?

Pupils will use their knowledge of Palm Sunday to look at the Ash Wednesday and Maundy Thursday.

SEN:

Children to draw key pictures and symbols from each event.



Component 2:

We should know:

Pupils will know how to create a knowledge harvest which shows a summary of the class' current knowledge of the Easter story.

What we will know after this sequence:

Pupils will be able to summarise the key events involved in the Easter story using 'talk for writing' strategies. Children will learn a story map off by heart and be able to recite this from memory with actions.

Vocabulary:

Easter, Jesus, cross, tomb, wine, bread, disciples

How will this feed into my next learning?

Children will use their understanding of the Easter story to reflect on each individual day.

SEN:

Children to create and practice actions for the story map.

Component 1:

We should know:

Pupils will know that Christianity is a religion and that the Bible is the holy book of this religion. Pupils will be able to explain where a Christian might go pray as well as key stories from the bible, including Jesus' miracles, the creation story and his birth.

What we will know after this sequence:

Pupils will know how to create a knowledge harvest which shows a summary of the class' current knowledge of the Easter story.

Vocabulary:

Easter, Christianity, Jesus, Bible, tradition

How will this feed into my next learning?

Children will use their prior knowledge of Christianity to inform their learning of the Easter story.

SEN:

Children to draw what they know about the Easter Story already.

