

Component 6:

What we will know after this sequence:

- How to consider attitudes towards gender.
- To identify personal qualities and be aware of how these affect relationships.
- How gender stereotypes can affect how a person is treated.

Vocabulary:

Stereotyping, situation, acceptable, attitudes, preconceptions.

How will this feed into my next learning:

Children will end the unit by writing a paragraph to document the features of a healthy relationship and how they can be maintained.

SEN:

Pre-taught key vocabulary.

Component 4:

What we will know after this sequence:

- The benefits of good communication skills.
- How are emotions can be affected by a variety of factors.
- How to understand how our emotions are affected by others.
- How to identify and manage these emotions.

Vocabulary:

Self-confidence, coping, emotions, feelings, response.

How will this feed into my next learning:

Children will examine how body image is represented in the media and how this an influence self-esteem.

SEN:

Visuals of emotions that a person may experience.

Component 5:

What we will know after this sequence:

- How to examine how body image is shown in the media.
- How these images affect how we feel about ourselves.



How to explore the way in which the media present information.

Vocabulary:

Body image, media, influence, perfection, pressure

How will this feed into my next learning:

Pupils will study gender stereotyping and how this can affect how people are treated.

SEN:

Pre-taught key vocabulary.

Component 3:

What we will know after this sequence:

- The importance of communication in a relationship
- The difference between assertive, aggressive and passive behaviour.
- How our behaviour can affect a relationship.

Vocabulary:

Aggression, assertive, passive, response, communication

How will this feed into my next learning:

Pupils will apply this to look at the benefits of good communication and how our emotions can be affected by others.



SEN:

Social stories to help understanding of different situations.

Component 2:

What we will know after this sequence:

- To explore what is meant by 'relationship'.
- How to consider the good things about relationships.
- How to consider what can be difficult about relationships.

Vocabulary:

Relationship, friendship, support, acceptance, emotions.

How will this feed into my next learning:

Children will look at the different types of behavioural responses and how this can affect our relationships.

SEN:

Social stories to show different relationships.

Component 1:

We should know:

That humans have rights that should be adhered to.
That people can have their own unique values.

What we will know after this sequence:

- How to identify our values.
- How these values shape our behaviour.
- How to recognise our rights and responsibilities.

Vocabulary:

Rights, responsibility, value, behaviour, respect

How will this feed into my next learning:

Pupils will then move on to explore the benefits and drawbacks of relationships.

SEN:

Discussion based rather than written outcomes.

