

Final Outcome: To take part in a mini tennis game using forehand return with accuracy in order to keep a rally going.

Component 6:

What we will know after this sequence:

What a serve is and how it is used in a game.
How to underarm serve with control over a medium height net.
How to serve with limited errors.

How to keep a rally going.

Vocabulary:

Serve, underarm, rally, dominant hand

SEN:

Similar ability pairings.



Component 4:

What we will know after this sequence:

How to aim their racket in the direction of a target.
How to use a forehand shot and hit the ball in the middle of their racket.
How to adjust the power they use in their shot depending on the distance they are hitting the ball.

Vocabulary:

Forehand, footwork, accuracy.

How will this feed into my next learning:

Pupils will learn to perform a volley shot and explore different game styles in tennis.

SEN:

Stand closer to target.

Component 5:

What we will know after this sequence:

The difference between a forehand and volley shot.
How to perform a volley shot towards a target with control, avoiding a net.
How to play a rally with a player of similar ability.

Vocabulary:

Volley, forehand, backhand.

How will this feed into my next learning:

Children will then look at how to underarm serve a ball.

SEN:

Use a line to volley over rather than a net.

Component 3:

What we will know after this sequence:

How to hold the racket correctly with the strings facing their partner.
How to stand in the ready position.
How to send a ball by hitting the ball in the middle of the racket.
How to receive a ball with control.



Vocabulary:

Receive, forehand, footwork, rally.

How will this feed into my next learning:

Pupils will learn how to aim at a target using a forehand shot and develop their footwork.

SEN:

Use a lower barrier.

Component 2:

What we will know after this sequence:

How to catch the ball after a bounce, making sure their body is in the right place.
How to strike the ball with their hand and a racket.
How to accurately hit the ball back to their partner.

Vocabulary:

Forehand shot, racket, underarm, rebound.

How will this feed into my next learning:

Children will develop their ability to hit the ball with a racket.

SEN:

Allow more than one bounce and stand closer to the net.

Component 1:

We should know:

That a tennis racket is held in one hand.
That tennis is typically a partner sport.

That the ball is passed over net between players.

What we will know after this sequence:

How to throw underarm with accuracy.
How to catch smaller balls with consistency without a bounce.
How to catch balls from a variety of different directions.
How to control their body and be in a ready shape to receive a ball.

Vocabulary:

Throwing, catching, underarm, accuracy, ready.

How will this feed into my next learning:

Pupils will work on improving their ability to hit a ball with a racket and learn a forehand shot.

SEN:

Stand closer to partner and use a beanbag instead of a ball to begin with.

