

Final Outcome: To know and follow the rules of netball and be able to apply a variety of tactics within a game situation.

Component 6:

What we will know after this sequence:

- How to show simple footwork under pressure.
- How to keep score.
- How to follow rules and use these fairly to keep a game going.
- How to vary tactics and skills in response to changing game situations.

Vocabulary:

Footwork, team work, obstruction.

SEN:

More lenient on footwork and allow 5+ seconds to pass.



Component 4:

What we will know after this sequence:

- How to move into space to get free from an opponent.
- How to dodge and move into appropriate space to avoid a defender.
- How to vary the ways in which they get free from a defender using different tactics.

Vocabulary:

Getting free, marking, defending.

How will this feed into my next learning:

Pupils will explore marking a player in order to cause them problems.

SEN:

Use a larger triangle and use no time limits for passes.

Component 5:

What we will know after this sequence:

- How to make their body wide when marking a player.
- How to stay close to an opponent in a game situation to cause them problems.
- How to demonstrate marking a player in different ways.

Vocabulary:

Marking, effective, 1 metre, distance.

How will this feed into my next learning:

Children will look at learning and following simple rules including footwork.

SEN:

Longer time to make the passes.

Component 3:

What we will know after this sequence:

- How to use shoulder and overhead passes.
- How to make decisions on what passes to use in different situations to keep possession.
- How to use a range of passes to keep possession and score goals.

Vocabulary:

Shoulder pass, decision making, distance.

How will this feed into my next learning:

Children will develop an understanding of how to get 'free' from an opponent.

SEN:

Cones further apart or pairs stood closer together.



Component 2:

What we will know after this sequence:

- How to throw and catch using a chest and bounce pass.
- How to throw and catch with control in order to keep possession.
- How to pass and receive accurately and often at speed.

Vocabulary:

Chest pass, bounce pass, accuracy, control.

How will this feed into my next learning:

Pupils will make decisions on what passes to use in different situations.

SEN:

Use a larger goal to allow for more success.

Component 1:

We should know:

- What keeping the ball means.
- How to aim for a target when shooting.

How to defend (in relation to a basketball game).

What we will know after this sequence:

- The key differences between basketball and netball.
- How to have an awareness of the space around you during a game.
- How to use the space to support other members of the team.
- How to make quick decisions on where and when to pass successfully to ensure their team 'keep' the ball.

Vocabulary:

Possession, defender, attacker.

How will this feed into my next learning:

Pupils will improve on how they pass by using chest and bounce passes.

SEN:

No time limit on holding the ball.

