

Final Outcome: To pass, dribble and move with a football with speed and accuracy in mini game situations.

Component 6:

What we will know after this sequence:

How to combine skills with accuracy to be successful in mini games.
 How to apply rules fairly.
 How to work collaboratively as part of a team.
 How to combine skills with speed to allow for success.

Vocabulary:

Possession, dribble, pass, space.

SEN:

Use a certain colour of bibs for players that cannot be tackled but can only pass (and not dribble).



Component 4:

What we will know after this sequence:

How to make contact with the ball using their head.
 How to use the correct part of the head to header the ball.
 How to control the direction and power of headers.

Vocabulary:

Header, forehead, control, direction.

How will this feed into my next learning:

Children will learn how to keep possession of a football.

SEN:

Use soft foam balls.

Component 5:

What we will know after this sequence:

How to work with a partner to keep possession.
 How to transfer these skills and keep possession as part of a team.
 How to pass, dribble and move with a team.

Vocabulary:

Possession, dribble, pass, space.

How will this feed into my next learning:

Pupils will combine these skills in mini game situations.

SEN:

Player cannot be tackled for 3 seconds after receiving the ball.

Component 3:

What we will know after this sequence:

How to shoot a football with time and space (no pressure).
 How to shoot accurately whilst travelling with the ball.
 How to consistently shoot with accuracy and power in order to score goals.

Vocabulary:

Accuracy, power, take a touch, inside of foot.

How will this feed into my next learning:

How to header a football.

SEN:

Shorter combinations and cones closer together.



Component 2:

What we will know after this sequence:

How to pass a football whilst still.
 How to pass a football accurately whilst moving.
 How to pass a football to a teammate whilst changing direction.

Vocabulary:

Passing, inside of foot, accuracy, teamwork.

How will this feed into my next learning:

Pupils will then learn how to shoot at a target.

SEN:

Begin with the cones wider apart.



Component 1:

We should know:

That football games involve two teams.
 That goals are scored by shooting into a net.
 That the ball is not touched by your hands.

What we will know after this sequence:

How to control a football whilst it is still.
 How to control a football whilst it is moving at speed.
 How to control a football whilst changing direction.

Vocabulary:

Dribble, inside of foot, control.

How will this feed into my next learning:

Children will learn how to pass a ball to a team mate.

SEN:

Children to take part at walking speed to make control easier.

