

Final Outcome: To put skills together into small basketball game situations and identify own strengths and areas for improvement.

Component 6:

What we will know after this sequence:

How to identify and discuss own areas of strength and improvement.
How to apply newly learnt skills to a game situation.
How to vary tactics and adapt skills in response to situations in a game and talk about why they made these changes.

Vocabulary:

Attacking, defending, tactics, improvement.

SEN:

Organise teams according to ability.



Component 4:

What we will know after this sequence:

How to show basic marking by staying close to someone.
How to use a defensive stance to make it difficult for an opponent to move into the space.
How to mark a player and space with some effect.

Vocabulary:

Defending, marking, interception

How will this feed into my next learning:

Following this, children will take on the role of an attacker in games.

SEN:

Allow 10 seconds to pass the ball.



Component 5:

What we will know after this sequence:

What the role of an attacker is.
How to use different movements to get away from a defender successfully.
How to dodge by looking up and moving into space.
How to keep possession of the ball whilst travelling forwards.

Vocabulary:

Attacker, movement, dodge.

How will this feed into my next learning:

Children will then apply all newly learnt skills in a basketball game situation against their peers.

SEN:

Allow attacker more time to dodge around the defender.

Component 3:

What we will know after this sequence:

How to dribble and pass with accuracy.
How to show ball control whilst jogging at speed.
How to pass accurately and make quick decisions on where to move to.

Vocabulary:

Dribbling, pressure, control, space.

How will this feed into my next learning:

Pupils will take on the role of defender in games.

SEN:

Allow children who struggle to dribble at walking speed.

Component 2:

What we will know after this sequence:

How to throw using a chest and bounce pass.
How to pass accurately to hit their target.
How to pass to other players when under pressure.

Vocabulary:

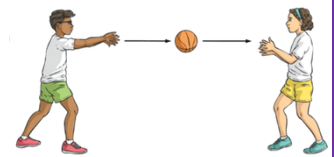
Techniques, chest pass, bounce pass

How will this feed into my next learning:

Children will then look at how to link dribbling and passing.

SEN:

Less passes to achieve and greater distance between cones.



Component 1:

We should know:

How to dribble a ball with control when stood on the spot.
That you can move with the ball in basketball, unlike in netball.

What we will know after this sequence:

How to dribble and keep the ball under control when walking.
How to dribble with ball control when running.
How to change direction with the ball when jogging and running.

Vocabulary:

Control, dribbling, focus

How will this feed into my next learning:

Children will move on to looking at developing how they pass and receive using different techniques.

SEN:

Children can use a hoop to bounce the ball into as a marker. Children will focus on dribbling in and out of the cones at walking speed.

