

Final Outcome: To be able to greet an individual confidently and explain where they live and what makes up the UK.

Component 6: Module 2 (lesson 10)

What we will know after this sequence:

- How to use the response words Oui (Yes) and Non (no)
- How to understand questions using C'est + noun?
- The importance of intonation

Vocabulary: Oui (Yes) and Non (no) C'est + noun ? Is it... ?

How will this feed into my next learning: I will use my knowledge of numbers and countries/cities to then explore more proper and common nouns (animals).

SEN:

To only partake if appropriate and accessible to their needs. To have pictorial reminders of key vocabulary and be pre-taught vocabulary. To have first/next and then boards to support French conversation order too.



Component 4: Module 2 (lesson 6 & 7)

What we will know after this sequence:

- How to name the UK, Great Britain and the four countries in the UK
- Difference between nouns and proper nouns
- How to say numbers 4, 5 and 6
- How to spell the countries in the UK

Vocabulary: le Royaume-Uni *the UK* la Grande Bretagne *GB l'Angleterre England* l'Écosse *Scotland*

l'Irlande du Nord *Northern Ireland* le Pays de Galles *Wales*

How will this feed into my next learning:

I will use my knowledge of numbers and countries that make up the UK to explore cities in the UK and recognising numbers accurately.

SEN:

To only partake if appropriate and accessible to their needs. To have pictorial reminders of key vocabulary and be pre-taught vocabulary and their location in UK if appropriate.

Component 5: Module 2 (lesson 8 & 9)

What we will know after this sequence:

- How to say the number 0 and be able to identify the numbers 0 to 6 when you hear them
- How to name the capital cities in the UK
- How to work out which order these words will be found in a dictionary

Vocabulary: 0 zéro, 4 quatre, 5 cinq, 6 six. Belfast, Cardiff, Édimbourg, Londres.

How will this feed into my next learning:

I will use my knowledge of cities and numbers to explore answering questions based on these skills and knowledge.

SEN:

To only partake if appropriate and accessible to their needs. To have pictorial reminders of key vocabulary and be pre-taught vocabulary and their location in Paris if appropriate. To have fewer landmarks to remember if needed.

Component 3: Module 1 (lesson 5)

What we will know after this sequence:

- How to say the numbers 1, 2 and 3
- Where France is on a map
- Name of some famous Paris landmarks
- The French sound – phoneme [ɛ] and be able to identify it when you hear it and when you see some of its matching graphemes



Vocabulary: la France. Paris. la Tour Eiffel - *the Eiffel Tower*, l'Arc de Triomphe – *the Arc de Triomphe* le Louvre – *the Louvre Museum* la Tour

Montparnasse - *the Montparnasse Tower*.

How will this feed into my next learning:

I will use my knowledge of famous landmarks and numbers to explore the countries that make up the United Kingdom.

SEN:

To only partake if appropriate and accessible to their needs. To have pictorial reminders of key vocabulary and be pre-taught vocabulary and their location in Paris if appropriate. To have fewer landmarks to remember if needed.

Component 2: Module 1 (lesson 3 & 4)

What we will know after this sequence:

- How to locate Paris on a map
- How to spell Paris
- How to understand and respond to some classroom instructions
- How ask how something is spelt
- The French sound – the phoneme [y] and be able to identify it when you hear it and when you see its grapheme 'u'

Vocabulary: Écoutez ! *Listen!* Regardez ! *Look!* Taisez-vous ! *Be quiet!* Croisez les bras ! *Fold your arms!* Asseyez-vous ! *Sit down!* Levez-vous ! *Stand up!* Asseyez-vous correctement ! *Sit up straight!* Levez le doigt ! *Put your hand up!*

How will this feed into my next learning: I will use my knowledge of classroom instructions and where Paris is to explore key landmarks in the city. **SEN:** To only partake if appropriate and accessible to their needs. To have pictorial reminders of key vocabulary and first, next, then boards to support greetings conversation.

Component 1: Module 1 (lesson 1 & 2)

We should know:

- That a variety of countries speak French not just France. A few basic greetings as well as being able to recall a few French numbers. That France is part of Europe and is our nearest European country.

What we will know after this sequence:

- How to greet your teacher and other adults
- How to greet a friend
- How to ask someone for his/her name
- How to respond to a greeting
- That consonants are silent on the end of words

Vocabulary:

Bonjour! (Hello) Au revoir! (*Goodbye*) monsieur (*to a man*) madame (*to a woman*) nounours (*teddy*) les enfants (*children*) Comment tu t'appelles ? (*What is your name?*)

Je m'appelle.... (*My name is..*).

How will this feed into my next learning:

I will use my knowledge of greetings to explore a few basic simple classroom instructions and how to respond to them.

SEN: To only partake if appropriate and accessible to their needs. To have pictorial reminders of key vocabulary and first, next, then boards to support greetings conversation.

