

**Final Outcome: I can discover through questioning how babies need to be cared for and create a guide to explain their needs.**

**Component 6:** I can discover through questioning how babies need to be cared for and create a guide to explain their needs.

**What we will know after this sequence:**

- What babies eat/drink
- What care needs to be given to babies
- What it is like to live with a baby
- How babies are different to children/toddlers

**Vocabulary:**

Baby, need, milk, care, excretion, nappy, play, sleep

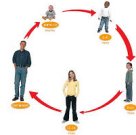
**SEN:** Vocabulary word mats, sentence stems, pictures to accompany key facts, sentence stems



**Component 4:** I can describe and explain the life cycle of a human and how we change as we get older.

**What we will know after this sequence:**

- The human lifecycle stages (baby, child, teenager, adult, elderly)
- How our body changes as we get older



**Vocabulary:**

baby, child, teenager, adult, elderly, change, strength, height

**How will this feed into my next learning:**

I will complete a fair test to discover if we get faster as we get older.

**SEN:** Vocabulary word mats, sentence stems, pictures to accompany key facts

**Component 5:** To complete a fair test to discover if we get faster as we get older.

**What we will know after this sequence:**

- How to conduct a fair test.
- How to make sure variables are the same.
- How to record results accurately.
- How to analyse and find patterns in results



**Vocabulary:**

Fair test, results, conduct, analyse, patterns, trends.

**How will this feed into my next learning:**

I can discover through questioning how babies need to be cared for.

**SEN:** Vocabulary word mats, sentence stems, pictures to accompany key facts, tables pre-made, support working in groups

**Component 3:** I can collate and explain observations of an ant farm and the lifecycle of an ant.

**What we will know after this sequence:**

- How ants work for their queen
- The queen produces the offspring
- That ants are taken to a special area when they die



**Vocabulary:**

Ant, queen, burrow, tunnel, graveyard, chemicals, lifecycle

**How will this feed into my next learning:**

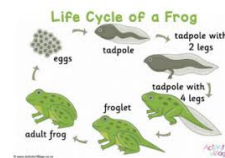
I can describe and explain the life cycle of a human and how we change as we get older.

**SEN:** Vocabulary word mats, sentence stems, pictures to accompany key facts,

**Component 2:** I can explain the life cycle of different common animals and how they change as they grow.

**What we will know after this sequence:**

- I can explain what a life cycle is.
- I can explain the life cycle of a chicken, butterfly and frog.



**Vocabulary:**

Lifecycle, baby, adult, egg, chick, tadpole, pupa, caterpillar.

**How will this feed into my next learning:**

I can collate and explain observations of an ant farm and the lifecycle of an ant.

**SEN:** Vocabulary word mats, sentence stems, pictures to accompany key facts

**Component 1:** I will understand that animals have offspring that grow into adults.

**What we should already know:**

- The basic needs of humans and animals for survival.
- The importance of exercise, balanced diet and healthy eating.

**What we will know after this sequence:**

- That all animals have offspring.
- Animals grow and change as they get older.
- I can name animals and their babies (e.g. cow/calf)

**Vocabulary:**

Grow, offspring, born, calf, foal, cub, kitten, puppy

**How will this feed into my next learning:**

I will explain the lifecycle of different common animals.

**SEN:** Vocabulary word mats, sentence stems, pictures to accompany key facts,

