

Final Outcome: I will perform a choreographed dance with confidence and comment on other groups with advice on how they can improve.

Component 6: I will create a group dance to tell a story.

What we will know after this sequence:

- I will copy and remember actions from different parts of the dance
- I will perform with confidence
- I will give groups advice on how they can improve

Vocabulary:

Remember, comment, improve, perform

SEN: Work in pairs so there are less characters, cue cards, support with timing



Component 4: I can copy and link movements to represent the elements.

What we will know after this sequence:

- To remember movements in isolation
- I can choose my own actions to form a sequence
- I can choose new movements to link actions.

Vocabulary:

Elements, copy, remember, link

How will this feed into my next learning:

I can perform actions as if we are attending the coronation ball.

SEN: Put together some elements for children to copy, cues cards for actions.

Component 5: I can perform actions as if we are attending the coronation ball.

What we will know after this sequence:

- I can copy actions my partner creates
- I can remember a short sequence
- I can show good timing and smooth actions

Vocabulary:

Meeting, parting, coronation, link, contact

How will this feed into my next learning:

I will create a group dance to tell a story.

SEN: Work in pairs so there are less characters, cue cards, support with timing



Component 3: I will use dynamics within the pose action sequence.

What we will know after this sequence:

- I will use my body to describe how a character moves.
- I will describe dynamics and add them to my sequence
- I will remember a sequence and move in time to music.

Vocabulary:

Dynamics, heavy, light, smooth, jerky, fast, slow

How will this feed into my next learning:

I can copy and link movements to represent the elements.

SEN:

Use simple dynamics, copy simple actions, prompts to remember actions, choose fewer characters.



Component 2: I will choose poses and actions to match a character

What we will know after this sequence:

- How to copy actions and poses
- How to choose actions between poses
- To remember actions and poses in a sequence

Vocabulary:

Pose, action, timing counts

How will this feed into my next learning:

I will use dynamics within the pose action sequence.

SEN:

Copy simple actions, prompts to remember actions, choose fewer characters.



Component 1: I can choose actions to match words from Frozen Heart

We should know:

- The plot of Frozen
- Dances from wake and shake.
- How to move to a rhythm.

What we will know after this sequence:

- How to copy actions with control
- To remember the order in which to perform actions
- To repeat a sequence showing changes of speed

Vocabulary:

Copy, remember, sequence

How will this feed into my next learning:

I will choose poses and actions to match a character

SEN:

Copy simple actions, prompts to remember actions.

