

Final Outcome: We are working towards a role play scene comparing UK with Kenya.

Geography Component 6: Compare and contrast the UK and Kenya.

What we will know after this sequence:

- How The UK and Kenya are similar
- How The UK and Kenya are different.
- How to create a performance that shows the similarities and differences between 2 countries.

Vocabulary:

Compare, contrast, similar, different, human, physical.

How will this feed into my next learning:

- I will produce a role play that shows the similarities and differences between the human and physical features of The UK and Kenya.

SEN: Pre-teach key vocabulary, word mats, support with group work.



Geography / History Component 4: Identify human and physical features of our local area.

What we will know after this sequence:

- What human and physical features are in our local area.
- How WWII affected the area
- What WWII memorials are in the area today.

Vocabulary:

Human, physical, feature, city, town, village, coast, forest, mountain.

How will this feed into my next learning:

- I will identify the human and physical features of a contrasting non-European country.

SEN: Pre-teach key vocabulary, word mats,



Geography Component 5: Identify human and physical features of Kenya

What we will know after this sequence:

- What human and physical features there are in Kenya
- What the climate in Kenya is like.
- What foods and drinks Kenya produces.

Vocabulary:

Human, physical, feature, city, town, village, coast, forest, mountain.

How will this feed into my next learning:

- I will create a role play that compares and contrasts The UK and Kenya

SEN: Pre-teach key vocabulary, word mats, table of key features.



Geography / History Component 3: Identify human and physical features of the UK.

What we will know after this sequence:

- That human features are landmarks that have been created by humans.
- What human and physical features there are in the UK.
- How human and physical features change over time
- How the introduction of new materials has changed how human features are constructed.

Vocabulary:

Human, feature, city, town, village, building, park, roads.

How will this feed into my next learning:

- I will identify human and physical features of 2 contrasting countries.

SEN: Pre-teach key vocabulary, word mats, scaffolded support with identifying features.



Geography Component 2: Name and locate the 5 oceans on a map.

What we will know after this sequence:

- The names of the 5 oceans and their locations on a map (Pacific, Atlantic, Indian, Arctic, Southern)
- The size of the 5 oceans in relation to each other.

Vocabulary:

Continent, country, ocean, globe, map, Pacific, Atlantic, Indian, Arctic, Southern, largest, smallest.

How will this feed into my next learning:

- I will be able to explain and identify human and physical features.

SEN: Pre-teach key vocabulary, word mats, scaffolding t support locating oceans.



Geography Component 1: Name and locate the 7 continents on a map.

We should know:

- The names of some countries around the world.
- How to identify countries on a map.

What we will know after this sequence:

- The names and locations of the 7 continents (Europe, Africa, North America, South America, Asia, Australia, Antarctica)
- Some countries within each continent – UK, Brazil, USA, China, Australia, South Africa.
- Simple facts about each continents such as the animals that live there.

Vocabulary:

Continent, country, Europe, Africa, North America, South America, Asia, Australia, Antarctica

How will this feed into my next learning:

- I can name and locate the 5 oceans on a map.

SEN: Pre-teach key vocabulary, word mats, support locating continents through scaffolding and examples.

