

Final Outcome: To use our knowledge of famous nurses from the past to conduct an interview on a modern day nurse.

Component 6: What was Louis Pasteur's germ theory?

What we will know after this sequence:

- That Louis Pasteur was a French scientist
- He proved a link between germs and disease
- He wouldn't shake hands to stop the spread of germs.
- His theory was not believed for many years.



Vocabulary:

Germ, scientist, theory, prove, believe, oppose, disease, spread, hygiene, weakened.

SEN: Pre-teach vocabulary, pictures to support key facts and vocabulary, sentence stems for writing.

Component 7: To interview a nurse using our knowledge we have learnt this term.

What we will know after this sequence:

- How to construct open ended questions to gather information.
- How Florence Nightingale and Mary Seacole continue to have an impact on modern medicine
- What being a nurse is like today.



Vocabulary:

Questions, interview, open ended, research, hospital, scrubs.

SEN: Pre-teach vocabulary, pictures to support key facts and vocabulary, sentence stems for writing.

Component 4: Who was Mary Seacole?

How has she influenced modern medicine?

What we will know after this sequence:

- That she set up a British hotel
- She believed in herbal remedies
- She travelled on her own to Crimea as she was not allowed to travel with the army due to the colour of her skin.
- Her views opposed Nightingale's



Vocabulary:

Mixed race, discrimination, herbal, oppose, pioneer

How will this feed into my next learning:

I will compare and contrast the significant individuals and the impact they have had on modern medicine.

SEN: Pre-teach vocabulary, pictures to support key facts and vocabulary, sentence stems for writing.

Component 5: Compare and contrast

Mary Seacole and Florence Nightingale

What we will know after this sequence:

- Both individuals wanted to serve their country and support wounded soldiers.
- They were both treated differently
- They had different views on how to administer medicine.
- They have both changed the course of medicine and their impact can still be seen today.



Vocabulary:

Compare, contrast, similar, different, impact, modern medicine

How will this feed into my next learning:

I will understand how Louis Pasteur used events in history to support his scientific work on germ theory.

SEN: Pre-teach vocabulary, pictures to support key facts and vocabulary, sentence stems for writing.

Component 3: How has Florence

Nightingale influenced modern medicine?

What we will know after this sequence:

- After the war she reformed hospitals.
- She opened her own nursing school.
- She believed in the 'fresh air theory'



Vocabulary:

Reform, hospitals, hygiene, disease, improvements, wards, cleaning, uniform

How will this feed into my next learning:

I will explore another significant individual in this period of history and compare and contrast their roles.

SEN: Pre-teach vocabulary, pictures to support key facts and vocabulary, sentence stems for writing.

Component 2: Who was Florence Nightingale and what was her role in the Crimean war?

What we will know after this sequence:

- Florence Nightingale was a nurse who served in the Crimean war.
- She was born in 1820 in Italy and died in 1910 in London.
- She was known as 'The Lady of The Lamp'
- She worked at the Scutari Army Hospital.



Vocabulary:

Nursing, hospital, training, wounded, soldiers, army, Scutari

How will this feed into my next learning:

I will understand how Florence Nightingale has influenced modern medicine.

SEN: Pre-teach vocabulary, pictures to support key facts and vocabulary, sentence stems for writing.

Component 1: What was the Crimean War? (Where, who, when, why?)

We should know:

- What a war is
- Names of other significant individuals in British History
- Individuals have an impact on modern life
- The importance of nurses in society

What we will know after this sequence:

- Key facts about the Crimean War
- That it took place in modern day Turkey
- It lasted 3 years between 1853 and 1856.

Vocabulary:

War, conflict, alliance, Russia, power, Crimea, military

How will this feed into my next learning:

I will use my knowledge of the Crimean war to look at specific individuals that supported the wounded.

SEN: Pre-teach vocabulary, pictures to support key facts and vocabulary, sentence stems for writing.

