

Final Outcome:

To make a shoe-box home and present it to their peers highlighting what they know about different homes around the world.

History/Geography Component 6:

What we will know after this sequence:

Compare and contrast homes in England compared to homes in the Himalayas.

Compare and contrast journeys and landscapes in the Himalayas compared to our journeys and landscapes.

What does a house need? How have houses changed through history? Why are houses in the Himalayas different to ours?

Make a shoebox home.

Vocabulary:

Location, place, village, town, city, landscape, house, features.

How will this feed into my next learning:

Gain an understanding that every home is different depending on where you are and your circumstances.

SEN:

Modelled example available. Clear instructions given.



History Component 4:

What we will know after this sequence:

Compare and contrast homes in England compared to homes in the Himalayas.

That houses in England have changed over time – due to materials available/technology etc as well as the environmental changes.

Compare and contrast journeys and landscapes in the Himalayas compared to our journeys and landscapes.

Vocabulary:

Near, far, left, right, home, house, features.

How will this feed into my next learning:

Gain an understanding that every home is different depending on where you are and your circumstances.

SEN:

Globe, map, video available.



Geography Component 5:

What we will know after this sequence:

Recognise that not all people have homes and identify some possible reasons for this.

Know what we need in our lives for survival.

Link with Porchlight charity. What can we do to help?

Vocabulary:

Home, house, charity, homeless



Charity, home, help,

How will this feed into my next learning:

Recognise that we are very lucky with the accessories that we have in our homes and recognise the features that are essentials to maintain a good quality of life and living.

SEN:

Vocabulary and images to support.

Geography Component 3:

What we will know after this sequence:

Identify the difference between a want and a need in the home.

Be able to explain the necessities that are found in the home and give examples. Explain why we need them.

Be able to explain the 'wants' that are found in the home and give examples. Explain how and why people choose

Vocabulary:

Home, house, features, necessities, accessories.

How will this feed into my next learning:

We will have all the information required to make a comparison between the features of homes in our local area and the Himalayas.

SEN:

Images and real examples available.



Geography Component 2:

What we will know after this sequence:

Where are the Himalayas? Use a globe. Which continent?

Discuss landscape type.

Understand home types, landscape and local area in Syaba.

How do the children in the video get to school? What did they see on their way?

Vocabulary:

Location, Himalayas, village, landscape, human features, home, journey.

How will this feed into my next learning:

We will be able to begin to recognise similarities and differences between our homes and the homes in the Himalayas.

SEN:

Video



Geography Component 1:

We should know:

We know about the local area and what a journey is.

What we will know after this sequence:

Human features of our local area. What makes a home in Kings Hill/England? What does a home look like on the outside and inside? Are all homes the same?

Explore different home types in Europe. How are these the same/different to our homes?

How do you get to school? What might you see on your way? Refer to our walk in the local community last term.

Vocabulary:

Location, place, village, town, city, landscape, interior, design.

How will this feed into my next learning:

Knowledge of human features in local area will then be used to look at specific features in our school and community.

SEN:

Images and key vocabulary available

