

Final Outcome:

Perform a Makaton song with good body language and voice, explaining what they have learnt about communication to an audience.

Component 6:

What we will know after this sequence:

Use simple Makaton greeting signs to greet audience and friends.
Perform Makaton song and sign to an audience.

Vocabulary:

Communicate, sing, Makaton, voice, sign

How will this feed into my next learning:

Use learned sign language to communicate with my friends.

SEN:

Prompt cards can be available.



Component 4:

What we will know after this sequence:

Begin to learn a Makaton song.
Remember new signs.

<https://www.youtube.com/watch?v=GR5SGQ5zys>

Vocabulary:

Communicate, look, listen, understand, sign, makaton

How will this feed into my next learning:

We will learn entire song and remember what we now.

SEN:

Video will be played.



Component 5:

What we will know after this sequence:

Continue to learn a Makaton song.
Develop Makaton skills.

Vocabulary:

Communicate, look, listen, understand, sign, makaton

How will this feed into my next learning:

We will be ready to perform the song to an audience.

SEN:

Video will be played.



Component 3:

What we will know after this sequence:

What is sign language?
Why some people need to communicate through Makaton.
Simple greetings and frequent phrases in Makaton. Hello, goodbye etc.

Vocabulary:

Communicate, look, listen, understand, voice

How will this feed into my next learning:

We will be prepared to use Makaton to learn a new song.

SEN:

Prompt cards available.



Component 2:

What we will know after this sequence:

We show respect when we are listening to others.
We show that we are listening.
We use our words to effectively communicate.
We can use other methods of communication to make a point.

Vocabulary:

Communicate, look, listen, respect, respond

How will this feed into my next learning:

Know how to support people using different communication methods.

SEN:

Images and key words available to support.



Component 1:

We should know:

That we mostly communicate by speaking.

What we will know after this sequence:

What is communication? How do we communicate? How do animals communicate?
Different ways of communicating – speak, write, draw, whisper, sign, body language etc.
We can choose how we communicate to others.

Vocabulary:

Communicate, speak, whisper, write, draw

How will this feed into my next learning:

Recognise that it is important to communicate effectively in a number of ways.

SEN:

Model the process.

Ear defenders available.

