

Final Outcome:

To compete in a mini hockey tournament, showing clear attacking and defending skills learnt over the term.

Component 6

What we will know after this sequence:

How to work as a team.
What makes a good team player.
To apply skills learned to a game of hockey.

Vocabulary:

Team, attack, defend, tactic, positions, skill.

SEN:

Visual cues and clear instructions given.



Component 4:

What we will know after this sequence:

How to work as a team.
How to communicate when playing hockey.

Vocabulary:

Communication, teamwork, pass, accuracy, dribble, goal.

How will this feed into my next learning:

We will play a game to practice skills.

SEN:

Clear modelling and explanation.
Teacher and TA to walk around and observe skills and support where necessary.



Component 5:

What we will know after this sequence:

Appropriate tactics to defend a team scoring.
Skills involved in defending.

Vocabulary:

Defence, tackle, tactics, team work.

How will this feed into my next learning:

Begin to play small sided games.

SEN:

Clearly modelled.
Teacher and TA to walk around and observe skills and support where necessary.



Component 3: I will learn how to pass a hockey ball.

What we will know after this sequence:

How to pass accurately.

Vocabulary:

Accuracy, pass, direction, aim.

How will this feed into my next learning:

Know how to control the ball in order to work in a team.

SEN:

Groups can be made smaller to allow more time.



Component 2:

What we will know after this sequence:

How to travel with speed when dribbling a hockey ball.
How to change direction when dribbling.

Vocabulary:

Dribbling, speed, change, control, co-ordination.

How will this feed into my next learning:

Know how to control the hockey ball in order to pass.

SEN:

Visual cues and clear instructions given.
Teacher and TA to walk around and observe skills and support where necessary.



Component 1:

We should know:

That hockey is a sport played using a stick to knock a ball into a goal.

What we will know after this sequence:

How to hold a hockey stick correctly and safely.
How to dribble and stop a hockey ball using the stick.

Vocabulary:

Stick, ball, stop, dribble, control, co-ordination.

How will this feed into my next learning:

Apply skills learned to controlling the ball.

SEN:

Visual cues and clear instructions given.

