

Final Outcome: We are working towards developing a range of travelling skills to perform a sequence in a pair.

Component 6:

What we will know after this sequence:

Children will explore using pushing and pulling actions to move.
Children will be able to explain how pushing and pulling actions made them slide.
Children will be able to explain their direction.
Children will practice, remember and repeat their sequence as a pair.

Vocabulary:

Push, pull, slide, speed, direction, level, describe

SEN:

Model examples clearly with instructions
This game can be adapted to suit interest of child.



Component 4:

What we will know after this sequence:

Children will travel around, under and over apparatus. They will go through gaps and along/on top of apparatus.
Children will vary travelling movements and directions.
Children will try out their travel-balance sequence on a variety of apparatus.

Vocabulary:

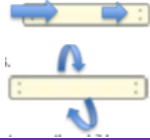
Travel, apparatus, balance, sequence

How will this feed into my next learning:

Children will be ready to travel in different ways towards and away from apparatus.

SEN:

Model examples clearly with instructions
This activity can be adapted to suit interest of child.
Videos available.



Component 5:

What we will know after this sequence:

Children will explore the different entrances to the apparatus.
Children will find a way to travel using the apparatus without touching it.
Children will use different starting points to travel towards and away from apparatus at different apparatus stations.
Children will use a range of high and low travelling moves.

Vocabulary:

Travel, balance, towards, away from, position

How will this feed into my next learning:

We will have some idea of how to travel in a variety of ways.

SEN:

Model examples clearly with instructions
This activity can be completed using alternative means if necessary.



Component 3:

What we will know after this sequence:

Children will explore their own ideas of linking travelling with a balance sequence.
Children will describe their movements using key words list.
Children will take turns to copy each other's travel and balance sequence.

Vocabulary:

Balance, narrow, travel, high, low, still, neat, control, copy

How will this feed into my next learning:

We will transfer our balance and safety skills to incorporating apparatus into our travelling actions.

SEN:

Model examples clearly with instructions.
This activity can be adapted to suit interest of child.



Component 2:

What we will know after this sequence:

Children will explore balancing on different body parts.
Children will know that balances are neat and still.
Children will make a repeating pattern of balances.
Children will hold each balance for seconds.

Vocabulary:

Balance, still, narrow, copy, neat, wide

How will this feed into my next learning:

Children will be ready to link balances with travelling.

SEN:

Model examples clearly with instructions.



Component 1:

We should know:

The difference between high and low levels.
Some directional awareness.

What we will know after this sequence:

Children will explore how to move around the space in a variety of ways.
Children will listen for sounds linked to certain moves.

Vocabulary:

Travel, high, low, turn, copy, repeat, remember

How will this feed into my next learning:

Children will understand how to use the space in a variety of ways.
Children will follow instructions.

SEN:

Video and photos available for children to observe travelling positions and directions.

