

**Component 6:**

**What we will know after this sequence:**

Children will perform their dances.  
Children will observe other dances.  
Children will give feedback to each other.  
Children will copy actions and remember some of their own actions.

**Vocabulary:**

Push, pull, slide, speed, direction, level, describe

**SEN:**

Model examples clearly with instructions  
This game can be adapted to suit interest of child.



**Component 4:**

**What we will know after this sequence:**

Children will copy marching actions individually then travel around the room marching.  
Children will repeat marching patterns including different directions.  
Children take turns leading and following marching in patterns.

**Vocabulary:**

Directions, diagonal, zig-zag, march, attention

**How will this feed into my next learning:**

Children will be able to make up new actions to represent new characters.

**SEN:**

Model examples clearly with instructions

This activity can be adapted to suit interest of child.  
Videos available.



**Component 5:**

**What we will know after this sequence:**

Children will concentrate on one toy and create movements to represent the character.

Children will guess the toy that the children are representing through their movements.

Children will dance together.

**Vocabulary:**

Toy, movement, represent, perform, dance

**How will this feed into my next learning:**

Children will be ready to remember, perform and copy some of their favourite actions.

**SEN:**

Model examples clearly with instructions This activity can be completed using alternative means if necessary.



**Component 3:**

**What we will know after this sequence:**

Children will recap their dance so far moving from toy story to puppets.  
Children will practice moving from puppets on a string to being free.  
Children copy teacher's three movements and children add one of their own at the end.

**Vocabulary:**

Puppets, heel dig, gallop

**How will this feed into my next learning:**

We will be ready to practise the dance and move in new directions.

**SEN:**

Model examples clearly with instructions.  
This activity can be adapted to suit interest of child.



**Component 2:**

**What we will know after this sequence:**

Children will copy teacher's puppet actions using different body parts at one time.  
Children will be able to describe how puppets move.

Children will create a short sequence of puppet movements performed one after another using different body parts.

**Vocabulary:**

Puppet, puppeteer, directions, order

**How will this feed into my next learning:**

Children will know how to move their body as a puppet on a string.

**SEN:**

Model examples clearly with instructions.  
Images and key words available.  
Video available.



**Component 1:**

**We should know:**

The main characters from the film Toy Story.  
Some basic actions that the characters make, e.g. Woody taking off cowboy hat.

**What we will know after this sequence:**

Children will create three different actions for a chosen character.  
Children repeat an action and perform.  
Children work in pairs to perform.  
Children may see if they can copy other pairs.

**Vocabulary:**

Copy, character, remember

**How will this feed into my next learning:**

Children will be prepared to follow actions of a partner.

**SEN:**

Video and photos available for children to gather ideas.  
Children can perform to smaller groups or to an adult instead.

