

Final Outcome: We are working towards understanding and applying woodwork skills.

Component 6: Wood work

What we will know after this sequence:

- Children will learn basic wood work skills.
- Children will understand the safety behind wood work.
- Children will apply their learned skills to build a house from the 17th century in a group.

Vocabulary:

Compare, contrast, review, materials, build, process, skills, wood, safety

How will this feed into my next learning:

Children will recognise the difference between the way houses were built and the materials used, compared to their own home.

SEN:

Social stories available to support process.

The process will be modelled.

Images and key words available.



Component 4: How do we know?

What we will know after this sequence:

- Children will understand the key features of events.
- Children will choose and use parts of stories and ask and answer questions through discussing.
- Children will think of the ways in which London was changed and rebuilt after the Great Fire.

Vocabulary:

Knowledge, explore, research, discover, memory, past, facts

How will this feed into my next learning:

Children will use their knowledge of how we know the information to discover what happened next.

SEN:

iPad available for research to take place.

Images with key words available.



Component 5: What happened after the Great Fire?

What we will know after this sequence:

- Children will discuss and consider the ways in which London was changed and rebuilt after the Great Fire.
- Children will use parts of stories and ask and answer questions.

Vocabulary:

Fire, London, stories, questions, materials, change, build

How will this feed into my next learning:

Children will use knowledge of the whole event to practically discover how houses were built.

SEN:

Some materials will be available to touch and look at.

Key words available.



Component 3: The Events of the Great Fire of London

What we will know after this sequence:

- Children will know and understand the key features of the event.
- Children will understand that it happened beyond living memory.
- Children will find out about the Great Fire of London and how it started.

Vocabulary:

Home, candles, decoration, expensive, poor, rich, trees, wreaths, fruit, nuts,

How will this feed into my next learning:

I will use my knowledge of a typical Victorian home during Christmas to explore the gifts different families would give/receive at this time.

SEN:

Images and key words available.

Videos available.

Support with recording.



Component 2: Life in the 17th Century

What we will know after this sequence:

- Children will identify the differences and similarities between ways of life in different periods.
- Children will discuss some of the ways in which how we live now is similar and different to how people lived in 1666.

Vocabulary:

Compare, different, similar, live, life, period, time.

How will this feed into my next learning:

Children will have background knowledge of the life in London at the time of the Great Fire of London.

SEN:

Images and key words available.

Alternative way of recording available.



Component 1: London: Past and Present

We should know:

- How significant events/individuals from the past can change things in society today.
- Some historical terms such as: past, modern, memory,

What we will know after this sequence:

- Children will develop an awareness of the past in the context of comparing present day London to the London that existed before 1666.
- Children will find out some of the way in which London has changed.

Vocabulary:

London, past, present, change, event, city, exist, develop

How will this feed into my next learning:

Children will use this knowledge to explore life in the 17th century.

SEN:

Pre-teach some vocabulary

Videos available.

Small group work.

