

Final Outcome: We are working towards logging in and out of a computer safely and using it carefully to sort and group objects.

Component 6:

What we will know after this sequence:

- How to use Purple Mash to sort various items online using a variety of criteria
- How to sort using colours, number of sides and shaper properties
- How to sort objects in a Venn and Carroll diagram online.

Vocabulary:

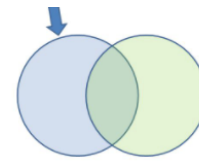
Sort, group, criteria, objects, diagram, Venn, Carroll. Shapes,

How will this feed into my next learning:

I will use my knowledge of sorting/grouping to explore grouping/sorting materials in Science next term.

SEN:

Modelled examples available.
Key words with images available.



Component 4:

What we will know after this sequence:

- How to explore the Tools section on Purple Mash and become familiar with some of the key icons: Save, Print, Open and New.
- How to explore the Games section and look at Table Toons (2x tables)
- How to log out of Purple Mash when they have finished and know why that is important.

Vocabulary:

Save, Print, Open, New, games, section, tables toon, finish, logout, importance,

How will this feed into my next learning:

I will use my knowledge of logging out to make sure I do this when using the computer each time.

SEN:

Key words with images.
Modelled example available.
Teacher/TA support.



logOut

Component 5: Unit 1.2

What we will know after this sequence:

- How to sort items using a range of criteria
- How to describe objects that they are presented with
- Examples of when sorting/grouping is used in daily life

Vocabulary:

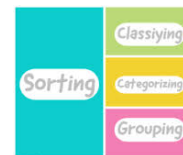
Sorting, grouping, objects, items, criteria,

How will this feed into my next learning:

I will use my knowledge of grouping/sorting to explore how we sort items on the computer.

SEN:

Modelled examples available.
Key words with images.



Component 3:

What we will know after this sequence:

- How to use the different types of topic templates in the Topics section confidently
- The functionality of the icons in the topic templates
- How to use the different icons and writing cues to add pictures and text to their own work

Vocabulary:

Topics, functionality, pictures, work, section, templates, icons,

How will this feed into my next learning:

I will use my knowledge of using topic templates and the functionality of icons to explore further the Tools section on Purple Mash and become familiar with Save, Print, Open and New.

SEN:

Teacher/TA available to support.
Modelled example available.



Component 2:

What we will know after this sequence:

- How to find their saved work in the online Work area of Purple Mash
- How to find messages that their teacher has left for them on Purple Mash
- How to search Purple Mash to find resources.

Vocabulary:

Save, work, online, messages, resources, search,

How will this feed into my next learning:

I will use my knowledge of find messages and searching for resources to explore different types of topic templates and the functionality of the icons.

SEN:

Teacher/TA available to support.
Partner work.



Component 1: Unit 1.1

We should know:

- What the term safe means and danger
- That there are things that are dangerous outside but also when we use technology such as phones, iPad, computers etc.

What we will know after this sequence:

- How to log in to Purple mash using their own login
- How to create their own avatar and understand why they are sued
- How to add their name to picture created on the computer
- Begin to develop an understanding of ownership of work online
- How to save work into the My Work folder

Vocabulary:

Ownership, safely, create, avatar, login, work, save,

How will this feed into my next learning:

I will use this knowledge of logging in and their being ownership of work online to then explore saved work and how to find messages from a teacher.

SEN:

Step-by-step instructions given.
Partner work.

