

## Valley Invicta Primary Schools

### Useful acronyms and their meanings

<b>ADD</b> Attention Deficit Disorder	<b>HMI</b> Her Majesty's Inspectorate	<b>QCA</b> Qualification and Curriculum Authority
<b>ADHD</b> Attention Deficit and Hyperactivity Disorder	<b>IEP</b> Individual Education Plan	<b>QTS</b> Qualified Teacher Status
<b>AfL</b> Assessment for Learning	<b>IGS</b> Invicta Grammar School	<b>RAISE</b> Reporting and Analysis for Improvement through School Self-Evaluation
<b>APP</b> Assessing Pupil Progress	<b>INSET</b> In-Service Education and Training	<b>ROV</b> Record of Visit (by SIP or external adviser)
<b>APS</b> Aylesford Primary School	<b>ITT</b> Initial Teacher Training	<b>RSE</b> Relationship and Sex Education
<b>ARR</b> At Risk Register	<b>KH</b> Kings Hill	<b>RWI</b> <i>Read Write Inc</i> phonics programme
<b>CAF</b> Common Assessment Framework	<b>KS1</b> KeyStage 1 (Infants)	<b>S&amp;L</b> Speech and Language
<b>CFC</b> Cared for Children ( <i>cf</i> LAC ChIC)	<b>KS2</b> KeyStage 2 (juniors)	<b>SA (+)</b> School Action (Plus)
<b>ChIC</b> Child in Care ( <i>cf</i> CFC LAC)	<b>LA</b> Local Authority	<b>SCAF</b> Secondary (School) Common Application Form
<b>ChiN</b> Child in Need	<b>LAC</b> Looked after Children ( <i>cf</i> CFC ChIC)	<b>SD</b> Schools Direct (graduate training scheme)
<b>CLPE</b> Centre for Literacy in Primary Education	<b>LADO</b> Local Authority Designated Officer	<b>SEAL</b> Social and Emotional Aspects of Learning
<b>CME</b> Child Missing Education	<b>LC</b> Leybourne Chase	<b>SEF</b> Self Evaluation Form
<b>CP</b> Child Protection	<b>LEA</b> Local Education Authority	<b>SEN</b> Special Educational Needs
<b>CPD</b> Continuing Professional Development	<b>LIFT</b> Local Inclusion Forum Team	<b>SENCO</b> Special Educational Needs Coordinator
<b>CPR</b> Child Protection Register	<b>LKS2</b> Lower KeyStage 2 (Years 3 &4)	<b>SEND</b> Special Educational Needs & Disability
<b>CRB</b> Criminal Records Bureau (now DBS)	<b>LSA</b> Learning Support Assistant	<b>SIMS</b> School Information Management System
<b>DBS</b> Disclosure and Barring Service	<b>LSCB</b> Local Safeguarding Children's Board	<b>SIP</b> School Improvement Partner; School Improvement Plan
<b>DCPC</b> Designated Child Protection Co-ordinator	<b>MAT</b> Multi-Academy Trust	<b>SLA</b> Service Level Agreement (See also SBSA)
<b>DCSF</b> Department of Children, Schools and Families (now DfE)	<b>METAL</b> Monitoring and Evaluation of Teaching and Learning	<b>SLT</b> Senior Leadership Team
<b>DfE</b> Department for Education (since May 2010)	<b>MFL</b> Modern Foreign Language	<b>SMT</b> Senior Management Team
<b>DfES</b> Department for Education and Skills (now DfE)	<b>NC</b> National Curriculum	<b>SMSC</b> Spiritual moral social and cultural
<b>DT</b> Design and Technology	<b>NCTL</b> National College for Teaching & Leadership ( <i>cf</i> NCSL – National College for School Leadership)	<b>SPaG</b> Spelling, Punctuation and Grammar
<b>EAL</b> English as an Additional Language	<b>NEET</b> Not in Education, Employment or Training	<b>SSDP</b> Strategic School Development Plan (See also SDP and SIP)
<b>ECM</b> Every Child Matters	<b>NGA</b> National Governors Association	<b>STEM</b> Science, Technology, Engineering and Mathematics
<b>EHCP</b> Education, Health and Care Plans ( <i>replacing statement of SEN from Sept 2014</i> )	<b>NGfL</b> National Grid for Learning	<b>STPDC</b> School Teachers' Pay and Conditions Document
<b>EFA</b> Education Funding Agency	<b>NOR</b> Number (of pupils) on Roll	<b>TA</b> Teaching Assistant
<b>EHCP</b> Education, Health and Care Plan	<b>NPQH</b> National Professional Qualification in Headship	<b>TAF</b> Team Around the Family
<b>EMA</b> Education Maintenance Allowance	<b>NPQML</b> National Professional Qualification in Middle Leadership	<b>TDA</b> Training and Development Agency
<b>EOTAS</b> Education Other Than At School	<b>NPQSL</b> National Professional Qualification in Senior Leadership	<b>TES</b> <i>Times Educational Supplement</i>
<b>EWO</b> Education Welfare Officer	<b>NQT</b> Newly Qualified Teacher	<b>UKS2</b> Upper KeyStage 2 (Years 5&6)
<b>EYFS</b> Early Years Foundation Stage (Reception, Foundation)	<b>NUT</b> National Union of Teachers	<b>UPN</b> Unique Pupil Number
<b>FFT</b> Fischer Family Trust	<b>NVQ</b> National Vocational Qualifications	<b>VIAT</b> Valley Invicta Academies Trust
<b>FS</b> Foundation Stage	<b>OFSTED</b> Office for Standards in Education	<b>VIPS</b> Valley Invicta Primary School
<b>FSM</b> Free School Meals	<b>PAN</b> Published Admission Number	<b>VLE</b> Virtual Learning Environment
<b>G&amp;T</b> Gifted and Talented	<b>PESE</b> Procedure for Entry to Secondary Education	<b>VP</b> Valley Park
<b>GRT</b> Gypsy Roma and Traveller	<b>PP</b> Pupil premium	<b>ZPD</b> Zone of Proximal Development (Vygotsky)
<b>GTC</b> General Teaching Council (obs)	<b>PPA</b> Planning, Preparation and Assessment	
<b>GTP</b> Graduate Teacher Programme	<b>PRP</b> Performance-Related Pay	
<b>H&amp;S</b> Health and Safety	<b>PSHE</b> Personal Social Health Education (also PSCH, including citizenship)	
<b>HL</b> Holborough Lakes	<b>PTA</b> Parent Teacher Association	
<b>HLTA</b> Higher-Level Teaching Assistant		
<b>HMCI</b> Her Majesty's Chief Inspector		