

**Final Outcome: To be confident to take part in rounders matches showing new skills learnt regarding throwing, catching, batting and fielding.**

**Component 6: To develop my batting skills.**

**What we will know after this sequence:**

- Children will learn to strike a ball successfully and describe how this is done.
- They will strike balls from a bowled ball with intent.
- They will evaluate their performance and identify ways to improve.

**Vocabulary:**

Striking, fielding, tee, bowler, batter.

**How will this feed into my next learning:**

Pupils will use their knowledge of striking to participate successfully in a game of rounders.

**SEND:** awareness of sensory sensitivities, support in group work, stand closer to the ball, use larger bat.



**Component 4: To be able to develop bowling skills.**

**What we will know after this sequence:**

- Children bowl underarm accurately in different ways.
- They will improve their skills in bowling accurately over a range of distances and with increasing speed.

**Vocabulary:**

Underarm, bowling, fielding, accuracy, swing, opposite.

**How will this feed into my next learning:**

Pupils will use their knowledge of accurate bowling to work as a team when fielding.

**SEND:** awareness of sensory sensitivities, support in group work, stand closer to target.

**Component 5: To develop my fielding tactics.**

**What we will know after this sequence:**

- Children will learn about post position.
- They will learn where to stand when fielding and where to throw the ball to.
- They will learn to work and communicate as a team, using a range of fielding tactics.

**Vocabulary:**

Fielding, tactics, stump, wicket keeper, underarm, overarm

**How will this feed into my next learning:**

Pupils will use their knowledge of fielding tactics to improve their understanding of the game.

**SEND:** awareness of sensory sensitivities, support in group work, use softer or larger ball, stand closer if needed.

**Component 3: To develop accuracy in intercepting balls as a fielder.**

**What we will know after this sequence:**

- Children will learn to intercept and stop a ball with consistency.
- They will learn to retrieve balls and throw a ball into play.
- Some pupils will demonstrate increasing awareness of getting their body into the correct place quickly.

**Vocabulary:**

Fielding, wicket keeper, back stop, stumps, posts.

**How will this feed into my next learning:**

Pupils will use their knowledge of fielding skills to improve their game technique and ability.

**SEND:** awareness of sensory sensitivities, support in group work, stand closer together if needed.

**Component 2: To develop my throwing skills as a fielder.**

**What we will know after this sequence:**

- Children will learn to throw a ball with increasing control and accuracy.
- They will develop their underarm and overarm throwing technique and use this over a variety of distances.

**Vocabulary:**

Accuracy, control, underarm, overarm, aim, target

**How will this feed into my next learning:**

Pupils will use their knowledge of throwing to be able to field in a range of position.

**SEND:** awareness of sensory sensitivities, opportunities to practise separately from the class, softer or larger ball or bean bags if needed.

**Component 1: To develop my catching skills as a fielder.**

**We should know:** That rounders is a batting and fielding game where players need to demonstrate skill, agility, speed and accuracy when throwing, batting and catching.

**What we will know after this sequence:**

- Children will be able to catch a ball with accuracy when catching in different ways.
- They will demonstrate correct catching position and catch accurately over a range of distances.
- They will know to keep their eyes on the ball so they can see the flight and path of the ball.

**Vocabulary:** Ready position, high ball, accuracy, bounce, rebound

**How will this feed into my next learning:**

Pupils will use their knowledge of catching to help them when fielding in a game of rounders.

**SEND:** Pre-teach unit vocabulary, awareness of sensory sensitivities, opportunities to practise separately from the class, softer and/or larger ball used if child struggles with fine motor skills.

