

Final Outcome: To plan and undertake a 'pilgrimage' using the information learnt about pilgrimages in different religions.

Component 6: To understand the similarities and differences between pilgrimages in different religions.

What we will know after this sequence:

- Children will be able to explain the importance of pilgrimage in Buddhism.
- They will be able to compare and contrast pilgrimages in different religions.



Vocabulary:

Buddha, enlightenment, eight great places, similarity, difference.

How will this feed into my next learning:

Pupils will use their knowledge of pilgrimages in different religions to plan a pilgrimage using some of the common elements from each religion.

SEND: visual representation of new vocabulary, awareness of sensory sensitivities, help with recording verbal responses.

Component 4: To understand the significance of Jerusalem to Jewish and Christian pilgrims.

What we will know after this sequence:

- Children will be able to explain the significance of Jerusalem to Jewish and Christian pilgrims.
- They will explain what takes place at the wailing wall/Western Wall and why it is considered important.
- They will describe other important religious sites in Jerusalem.

Vocabulary: Temple Mount, Western Wall, Temple of Solomon, contemplation.



How will this feed into my next learning:

Pupils will use their knowledge of the significance of Jerusalem to understand important pilgrimages in Christianity.

SEND: visual representation of new vocabulary, help with recording verbal responses, word banks.

Component 5: To understand some of the pilgrimages that Christians undertake.

What we will know after this sequence:

- Children will be able to explain that Christian pilgrimage sites are linked to places in the Bible or where saints/miracles occurred.
- They will be able to describe pilgrimages to the Holy Land, Lourdes, Rome and Santiago de Compostela.
- They can describe what is the same and different about pilgrimages in the past and today.

Vocabulary: Holy Land, Bible, Lourdes, Pope, disciple, miracle

How will this feed into my next learning:

Pupils will use their knowledge of Christian pilgrimages to understand how pilgrimages in different religions are the same or differ.



SEND: visual representation of new vocabulary, help with recording verbal responses, word banks.

Component 3: To understand the importance of Kumbh Mela (pilgrimage to the Ganges) to Hindus.

What we will know after this sequence:

- Children will be able to describe the importance of Kumbh Mela in Hinduism.
- They will explain why and when it is carried out, and who takes part.
- They will describe the activities that take place during Kumbh Mela.



Vocabulary: Hinduism, Kumbh Mela, River Ganges, ritual, worship

How will this feed into my next learning:

Pupils will use their knowledge of the Kumbh Mela to understand the importance of pilgrimage in other religions.

SEND: visual representation of new vocabulary, help with recording verbal responses, word bank.

Component 2: To understand the importance of Hajj (pilgrimage to Mecca) to Muslims.

What we will know after this sequence:

- Children will be able to describe the importance to Muslims of Hajj (5th pillar).
- They will explain why and when it is carried out.
- They will describe some of the activities that take place during Hajj.

Vocabulary: Hajj, pilgrimage, Mecca, Hagar, journey, Kaaba, Saudi Arabia, sacrifice, Ihram

How will this feed into my next learning:

Pupils will use their knowledge of Hajj to understand the importance of pilgrimage in other religions.



SEND: visual representation of new vocabulary, help with recording verbal responses, word bank.

Component 1: To understand the difference between pilgrimage and journey and identify some examples of pilgrimages.

We should know:

That many religions have similarities in the ways they express faith.

What we will know after this sequence:

- Children will be able to explain that pilgrimage is a type of journey, usually to a place that is special to a particular religion.
- They will describe the difference between a pilgrimage and a journey.
- They can show how for some pilgrims, the journey is as important as the destination.



Vocabulary: Pilgrim, pilgrimage, journey, religion, Islam, Sikhism, Judaism, Buddhism.

How will this feed into my next learning:

Pupils will use their knowledge of a pilgrimage to learn about the Islamic tradition of Hajj (pilgrimage to Mecca).

SEND: Pre-teaching vocabulary, help with recording verbal responses, word bank.

