

Final Outcome: To participate in conversations about Paris.

**Component 4: To answer questions relating to how many**  
**What we will know after this sequence:**

- How to ask and answer questions based on combien de....
- How to use a numeral as a determiner.
- How the contraction d' is used, both in spoken and written French.

**Vocabulary:**

Contraction, numeral, combien de, il y a.

**How will this feed into my next learning:**

Pupils will use their knowledge of questions relating to how many to participate in conversations about Paris.

**SEND:** Visual examples of information given, record verbal responses to task, encourage social integration for group work, use sentence frames to support oral and written work.



**Component 5: To participate in conversations about Paris**  
**What we will know after this sequence:**

- How to use the pronoun en to describe how many of something there are.
- How to describe landmarks in Paris using language learnt so far.

**Vocabulary:**

Il y a, en, ou est

**How will this feed into my next learning:**

Pupils will use their knowledge of asking and answering a range of questions when further developing these skills with new vocabulary in term 6.

**SEND:** Visual examples of information given, record verbal responses to task, encourage social integration for group work, use sentence frames to support oral and written work.



**Component 3: To talk about likes and dislikes**  
**What we will know after this sequence:**

- How to use j'aime and je n'aime pas to describe likes and dislikes.
- The function of the negative adverb ne...pas.
- How to use the plural indefinite article des and that it cannot be omitted in French.

**Vocabulary:**

J'aime, je n'aime pas, des, negative

**How will this feed into my next learning:**

Pupils will use their knowledge of how to talk about likes and dislikes to ask and answer questions based on how many.

**SEND:** Visual examples of information given, record verbal responses to task, encourage social integration for group work, use sentence frames to support oral and written work.

**Component 2: To talk about favourite animals using singular and plural**  
**What we will know after this sequence:**

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- The four forms of the definite article: le, la, l', les.
- How to use the plural subject pronouns ils and elles.
- How to form sentences using plural nouns and the plural verb sont.

**Vocabulary:**

Definite article, plural, subject pronoun, les, ils, elles, sont

**How will this feed into my next learning:**

Pupils will use their knowledge of singular and plural to talk about likes and dislikes.

**SEND:** Visual examples of language where possible, record verbal responses to task.

**Component 1: To ask and answer the question: Ou est...?**

**We should know:**

The names of some animals and that some nouns are masculine and others are feminine.

**What we will know after this sequence:**

- How to use Ou est... to ask where something is.
- Which form of the definite article to use with nouns: le, la, l'
- How to use the subject pronouns il and elle

**Vocabulary:** Ou est, il est, elle est, pronoun, definite article, masculine, feminine

**How will this feed into my next learning:**

Pupils will use their knowledge of the language used to answer the question 'Ou est...?' to talk about favourite animals.

**SEND:** Pre teaching new vocabulary using multisensory approach. Record verbal responses to task. Use sentence frames to support oral and written work.

