

# Dyslexia Simple Sentence



## Review – Week 6

### Key Words

capital letters, full stop, sentence, finger spaces

### Resources

- Sentence Checklist
- Assessment Sheet
- Certificate

### Key Questions

- What makes a good sentence?
- Why is that a good sentence?
- How can that sentence be improved?

### Aim

To apply all they have learnt during the intervention.

### Success Criteria

I know how to use capital letters, full stops and finger spaces correctly in order to write a super sentence.

### Introduction

Tell the pupils that they are going to be showing everyone what they have been learning about during the last six weeks.

### The Teaching Input

Give the pupils a **Sentence Checklist** and recap on the things they need to do to be able to write a super sentence. Remind them that it is important to read back over their work to check for accuracy.

### Activity

Ask the pupils to write several sentences about their favourite hobby or favourite TV show on the **Assessment Sheet** used in week 1.

### Plenary

Ask the pupils to share their work with the group and present each of them with a **Certificate** for their hard work during the intervention.

### Resources in pack for lesson:

