

# Dyslexia Simple Sentence



## Capital Letters – Week 5

### Key Words

capital letters, beginning, full stop, sentence, names

### Resources

- **Example Sentence**
- **Letter Match**
- Highlighters
- Pupils' stories

### Key Questions

- When do you use capital letters?
- Did your friend correctly use the capital letters?
- Which letters should be capital letters?

### Aim

To be able to use capital letters correctly.

### Success Criteria

I know that capital letters are used at the beginning of the first word in the sentence and are used for the first letter of the names of people and places.

### Introduction

Tell the pupils that they are going to be learning how to use capital letters correctly.

### The Teaching Input

Use the **Letter Match** resource to model how to match the lowercase letter with the its corresponding capital letter.

Ask the pupils when they think we should use a capital letter. Reinforce the idea that capital letters should be used at the beginning of the first word in each sentence. Tell the pupils that other special words, such as the days of the week, the months of the year and the names of people and places all start with a capital letter. Give each pair of pupils a highlighter and the **Example Sentence** sheet and ask them to highlight the letters that should be capitals.

### Activity

Ask the pupils to reread the beginning and the middle of their story about Ben the dog from the previous week. Explain that they are going to write a different ending to the story. For example, 'Ben did not like having a bath. He went into the garden and rolled in the mud. His owner had to bath him all over again.'

Once they have finished, encourage the pupils to peer-mark checking that the capital letters are in the correct places.

### Plenary

Provide time for the pupil to be proud of what they have written and read their stories to others.

### Resources in pack for lesson:

