

Dyslexia Simple Sentence



Full Stops – Week 4

Key Words

full stop, end, sentence, breath

Resources

- **Example Sentence**
- **Full Stop Activity Pack**

Key Questions

- Why do we need full stops?
- Where does the full stop go in a sentence?
- What happens if we don't use full stops?

Aim

To be able to use full stops correctly.

Success Criteria

I know that full stops go at the end of each sentence and that they do not always go at the end of the line.

Introduction

Tell the pupils that they are going to be learning how to use full stops correctly.

Resources in pack for lesson:

The Teaching Input

Give the pupils a copy of the **Example Sentence** and read the story without punctuation, emphasising that you are running out of breath. Ask the pupils to discuss with a partner why this did not sound right. Explain that full stops indicate the writing is going onto a new thought/idea and that full stops tell you to take a breath. Address the misconception that full stops go at the end of every line and ensure pupils know that a sentence must make sense. Model place the full stop in different places and ask the pupils to say where the 'sentence' makes sense.

Activity

Read the **Example Sentence** as the beginning of a story and ask the pupils to continue the story by writing the middle part. For example, 'Ben chased after the stick and jumped into the river. He got all wet and muddy. He went home and his owner gave him a bath.'

Once the pupils have finished, encourage them to peer mark each other's work by checking whether they have put the full stops in the correct places. Provide time for the pupils to share their stories.

Plenary

Print the end of the story from the **Full Stop Activity Pack** onto A3 and give each pupil their own printed full stop. Give each pupils their own printed full stop from the **Full Stop Activity Pack** – you can add sticky tape on the back.

You could display the completed stories (with the pupil's own writing sandwiched between the printed beginning and end) to celebrate their achievement and to use as a reference for future work.