

Dyslexia Simple Sentence



Finger Spaces – Week 3

Key Words

finger spaces, sentence, finger spacers, stickers

Resources

- **Example Sentence**
- **Sentence Checklist**
- **Superhero Writing Finger Spacers**
- **Sentence Treasure Hunt Game**

Key Questions

- Why do we need finger spaces?
- Where does the finger space go?
- What happens if we don't use finger spaces?

Aim

To be able to use finger spaces when writing a sentence.

Success Criteria

I can correctly use finger spaces in a sentence.

Introduction

Tell the pupils that they are going to be learning how to use finger spaces correctly.

Resources in pack for lesson:



The Teaching Input

Give the pupils a copy of the **Example Sentence** and ask them to discuss with a partner what they think is wrong with the sentence. Feedback ideas as a group. Attempt to read the **Example Sentence** without finger spaces to demonstrate the importance of using finger spaces. Using the **Sentence Checklist**, remind the pupils what makes a good sentence. Model writing a sentence and put small stickers in the finger spaces of the completed sentence. Address the misconception of putting a finger space between each letter by reminding the pupils that the letters in each word are a group of friends that want to be together.

Activity

Ask the pupils to write their own sentence and add stickers in the finger spaces. They could use the **Superhero Writing Finger Spacers** to help.

Plenary

Cut out the sentences from the **Sentence Treasure Hunt Game** and hide them around the area. Ask the pupils to find the sentences and tell you which are the 'super sentences' (i.e. those that have the finger spaces in the correct places). Tell them that some of the sentences do not use finger spaces correctly.