

Dyslexia Simple Sentence



Sentence Builder – Week 2

Key Words

capital letters, full stop, makes sense, read back, finger space

Resources

- Example Sentence
- Sentence Checklist
- Sentence Building Sets
- Missing Word Game

Key Questions

- What makes a good sentence?
- What is wrong with that sentence?
- Does that sentence make sense?

Aim

To be able to put words in the correct order in a sentence.

Success Criteria

I can correctly order the words in a sentence.

Introduction

Tell the pupils that they are going to be sentence builders. You could provide builders hats for the pupils to wear if you wish.

The Teaching Input

Give the pupils a copy of the **Example Sentence** and ask them to discuss with a partner what they think is wrong with the sentence. Feedback ideas as a group. Refer to the **Sentence Checklist** to remind them what makes a good sentence. Use one of the **Sentence Building Sets** to model building a sentence and emphasise the capital letter, the finger spaces and the full stop. Remind the pupils that the words must be in the correct order for the sentence to make sense.

Activity

Ask the pupils to decide which word is the missing word that would ensure the sentence makes sense

Plenary

Cut out the three words at the bottom of the **Missing Word Game sheet**. Ask the pupils to decide which word is the missing word that would ensure the sentence makes sense.

Resources in pack for lesson:

