

Final Outcome: I will take part in a mini cultural festival in class.

Component 6: I will take part in a mini cultural festival in the class to understand the different groups and communities that we belong to.
What we will know after this sequence:

- The different cultures/communities that children in the class belong to.
- Some traditions of different cultures/communities.

Vocabulary: Group, community, culture, tradition.

SEN: Adult supervision, sensory breaks, scaffolded work sheet.



Component 4: I will confidently explain the different groups and communities I belong to.
What we will know after this sequence:

- That we have the right to join groups.
- That we all belong to different groups in the community.
- That different groups hold different values.

Vocabulary: Group, community, rules, values, right.

How will this feed into my next learning:

- I will be able to explain the different groups and communities that others in the class belong to.

SEN: Vocabulary list, scaffolded table to fill in.



Component 5: I will be able to explain the different groups and communities that others in the class belong to.
What we will know after this sequence:

- That our peers belong to similar and different groups to us.
- That our differences make us unique and interesting.

Vocabulary: Group, community, similar, different, culture, unique.

How will this feed into my next learning:

- I will take part in a mini cultural festival in the class to understand the different groups and communities that we belong to.

SEN: Small groups, adult guidance/scaffolding.



Component 3: I will understand that rules/laws are put in place by the government to ensure our rights are respected.
What we will know after this sequence:

- That the government puts rules/laws in place for how we should live our lives.
- That rules/laws are in place to protect our rights.
- That the police ensure that rules are followed.

Vocabulary: government, law, rules, prison, justice, rights, respecting

How will this feed into my next learning:

- I will explain the different groups and communities I belong to – right to join groups – protected by laws.

SEN: Key words, scaffolding, pictures of articles.



Component 2: I will be able to explain rules that are in place at school and at home.
What we will know after this sequence:

- That rules we follow are different in different places.
- That all rules are in place for a reason.

Vocabulary: home, school, rules, safe, rewards, consequences.

How will this feed into my next learning:

- I will understand that rules/laws are put in place by the government to ensure our rights are respected.

SEN: Key vocabulary, scaffolding.



Component 1: I will be able to explain the importance of rules.
We should know:

- That rules are in place in society.
- That there are consequences if rules are broken.

What we will know after this sequence:

- That rules are made to keep us safe.
- That some rules are put in place by the Government.
- That breaking different rules has different consequences.

Vocabulary: Rules, consequence, follow, safe, Government, society.

How will this feed into my next learning:

- I will be able to explain rules that are in place at home and in school.

SEN: Key vocabulary, scaffolding.

