



# Valley Invicta Primary at Kings Hill – The Rationale for Our Curriculum



Intent	Implementation	Impact
<p><b><u>A TRANSFORMATIVE VISION FOR EDUCATION</u></b></p> <p><b>Empower</b> = enabling pupils to achieve the best educational outcomes possible, be brave to try the unknown, and to become independent learners, whatever their needs and starting points. We aim to address gaps in our pupils knowledge and skills.</p> <p><b>Connect</b> = all children being given opportunities to understand their rights as a world citizen and their responsibility to care for one another and the environment through the global curriculum offer.</p> <p><b>Inspire</b> = our whole school community being given opportunities to work alongside the very best partners to enhance the learning, achievement and well-being of each individual.</p> <p style="text-align: center;"><b><u>DESIGN</u></b></p> <p>Our curriculum is structured to fully develop every child through learning, thinking and actions at each stage of their education with us. Pupils identify questions to answer and problems to solve. They are taught to plan and research, analyse, adapt and evaluate. Our Rights Respecting focus enables pupils to show empathy, a commitment to justice and how to explore issues, events and problems from different perspectives in order to overcome barriers. Every child works towards goals, learns to communicate their own achievements and receive praise and recognition for every contribution to ensure a feeling of well-being.</p> <p style="text-align: center;"><b><u>WELL-BEING</u></b></p> <p>Our inclusive practice leads our acute focus on the well-being, needs and interests of each child. We listen, work with families, each other and other professionals to adapt, accept and value every member of our school community. Our Rights Respecting work and our school behaviour policy to be <b>READY, RESPECTFUL &amp; SAFE</b> ensure that each person is in the right place to learn, think and act to the very best of their ability.</p>	<p style="text-align: center;"><b><u>DELIVERY</u></b></p> <p>Three overarching projects shape a global citizenship curriculum and underpin our learning:</p> <ul style="list-style-type: none"> <li>• <b>DISCOVER</b></li> <li>• <b>EXPLORE</b></li> <li>• <b>CREATE</b></li> </ul> <p>These focus on the National Curriculum subject outcomes, taught for each year group. Oxfam’s curriculum for Global citizenship knowledge and understanding frames our thinking within each project: Our content focuses on the National Curriculum subject outcomes for each year group and is designed to help children transfer key knowledge to their long term memory</p> <ul style="list-style-type: none"> <li>• <b>Social justice and equity</b></li> <li>• <b>Identity and diversity</b></li> <li>• <b>Globalisation and interdependence</b></li> <li>• <b>Sustainable development</b></li> <li>• <b>Peace and conflict</b></li> <li>• <b>Human rights</b></li> <li>• <b>Power and Governance</b></li> </ul> <p>Concepts enable pupils to study areas of the curriculum in greater depth in a way that is real and relevant. These enable the pupils to have deep understanding of what is taught impacting on their own actions as children growing and developing in our local and global community.</p> <p style="text-align: center;"><b><u>EXPERIENCES</u></b></p> <p>Rich, engaging and active experiences ensure that the pupils have:</p> <ul style="list-style-type: none"> <li>• Challenge</li> <li>• Enjoyment</li> <li>• Breadth</li> <li>• Progression</li> <li>• Personalisation and choice</li> <li>• Coherence</li> <li>• Relevance</li> </ul>	<p style="text-align: center;"><b><u>OUTCOMES</u></b></p> <p>We judge the success of our curriculum by our ability to develop confident, well-rounded, successful and happy pupils, therefore we continually reflect and evaluate our provision to ensure it is the best that it can be and truly empowers, connects and inspires our pupils.</p> <p>Our pupils’ outcomes reflect the quality of the curriculum And ensure that pupils are making progress with knowing more and remembering more.</p> <p>All learning builds towards an end point and addresses the inclusive needs of our pupils.</p>

### **ORACY & VOCABULARY**

Communication leads success in the broadest sense. We teach all pupils to communicate effectively using a wide range of strategies. High quality language and vocabulary identified, discussed, displayed and visualised leads:

- Our play
- Our vibrant learning environment
- Our Talk 4 Writing programme
- Our visual symbolisation
- Our sign language teaching
- Our team work

### **ASSESSMENT**

Effective assessment helps our pupils to embed knowledge but also enables our staff to identify misconceptions or to consolidate understanding.

Discussions with curriculum/subject leaders and pupils help us to shape the learning experiences we offer.



