

Final Outcome: To record a call and response song with accompanying percussion.

Component 6: To record a call and response song with accompanying percussion.

What we will know after this sequence:

- How to perform a song to the best of our ability.
- How to record a song effectively.

Vocabulary: Tempo, texture, pulse accompaniment, record

SEN: Support turn taking, support with timing and rhythm.



Component 4: Play a cumulative game with spoken call-and-response sections.

What we will know after this sequence:

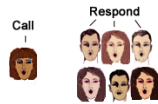
- Cumulative game with spoken call-and-response sections
- Sing confidently in another language

Vocabulary: Tempo, texture, pulse accompaniment

How will this feed into my next learning:

- Invent new lines and accompany with tuned percussion

SEN: Key words explanation and pictures, support turn taking, support with timing and rhythm.



Component 5: Invent new lines and accompany with tuned percussion

What we will know after this sequence:

- Invent new lines and accompany with tuned percussion
- How to follow a musical pattern
- How to play in time

Vocabulary: Tempo, texture, pulse accompaniment

How will this feed into my next learning:

- I will record my new call and response song.

SEN: Key words explanation and pictures, support turn taking, support with timing and rhythm.



Component 3: Sing dotted rhythms and awkward intervals accurately

What we will know after this sequence:

- Sing dotted rhythms and awkward intervals accurately
- Manage dance steps with a partner while singing
- Understand and identify a musical phrase

Vocabulary: Pitch, melody, interval, dotted rhythm, duration

How will this feed into my next learning:

- Play a cumulative game with spoken call-and-response sections.

SEN: Key words explanation and pictures, support turn taking, support with timing and rhythm.



Component 2: Play an accompaniment on tuned percussion and using sound effects

What we will know after this sequence:

- Sing clearly articulated words set to a stepping-note melody
- Play an accompaniment on tuned percussion and using sound effects
- Choreograph and perform a characterful dance for the song

Vocabulary: Pitch, texture, structure, verse chorus, melody.

How will this feed into my next learning:

- Sing dotted rhythms and awkward intervals accurately

SEN: Support with timing and rhythm



Component 1: I will recognise and play echoing phrases by ear.

We should know:

- What an echo is
- How to copy actions

What we will know after this sequence:

- Recognise and play echoing phrases by ear
- Sing with good diction to emphasise wordplay
- Perform actions on the beat

Vocabulary: Pitch, structure, tempo, interval, echo, beat

How will this feed into my next learning:

- Play an accompaniment on tuned percussion and using sound effects

SEN: Key words explanation and pictures, support turn taking

