

Final Outcome: I will create a presentation on a topic of my choice.

Component 6: To make a presentation to the class.

What we will know after this sequence:

Children can use a variety of software to manipulate and present digital content and information.

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- Children can collect, organise and present data and information in digital content.
- Children can create digital content to achieve a given goal by combining software packages

Vocabulary: Presentation

SEN: Timer for working in pairs



Component 4: To make a fact file on a non-fiction topic.

What we will know after this sequence:



- Children have extracted information from a 2Connect file to make a publisher fact file on a non-fiction topic.
- Children have added appropriate clipart.
- Children have added an appropriate photo.
- Children know that data can be structured in tables to make it useful.

Vocabulary: Clipart, font, size, presentation.

How will this feed into my next learning:

- To make a presentation to the class.

SEN: Timer for working in pairs

Component 5: To make a presentation to the class.

What we will know after this sequence:

- Children can use a variety of software to manipulate and present digital content and information.
- Children can collect, organise and present data and information in digital content.
- Children can create digital content to achieve a given goal by combining software packages

Vocabulary: Presentation

How will this feed into my next learning:

- To make a presentation to the class.

SEN: Timer for working in pairs

Component 3: To make a fact file on a non-fiction topic.

What we will know after this sequence:

- Children have extracted information from a 2Connect file to make a publisher fact file on a non-fiction topic.
- Children have added appropriate clipart.
- Children have added an appropriate photo.
- Children know that data can be structured in tables to make it useful.



Vocabulary: Clipart, font, size, presentation.

How will this feed into my next learning:

- To make a fact file on a non-fiction topic.

SEN: Timer for working in pairs

Component 2: Children will make a quiz about themselves using 2Quiz.

What we will know after this sequence:

- Children will have made a quiz about a story using 2Quiz.
- Children can talk about their work and make improvements based on feedback received.

Vocabulary: Quiz, questions, edit.

How will this feed into my next learning:

- To make a fact file on a non-fiction topic.

SEN: Timer for working in pairs



Component 1: Children know that digital content can be represented in many forms.

We should know:

- The story of the Three Bears
- How to login to purple mash
- What a mind map is

What we will know after this sequence:

- Children will have examined a traditional tale presented as a mind map, as a quiz, as an e-book and as a fact file.

Vocabulary: Login, mind map, quiz, e-book, fact file.

How will this feed into my next learning:

- Children will make a quiz about themselves using 2Quiz.

SEN: Timer for working in pairs

